

# ORIENTATION FOLDER

## HIGHER SECTION

CLASS-IX  
A.Y. 2026-27

ALL STUDENTS



**G.D.GOENKA**  
**INTERNATIONAL SCHOOL, SURAT**

THE COMPLETE SMART PREMIUM SCHOOL

## VISION

WE BELIEVE IN

**HIGHER**  
THOUGHTS

**STRONGER**  
WORK

**BRIGHTER**  
RESULTS

TOWARDS ACADEMIC  
AND  
HUMAN EXCELLENCE!

## MISSION

WE COMMIT TO

**ACCOMPLISH**  
OUR VISION

**WITH**  
UTMOST DEDICATION

## SPECIFIC OBJECTIVES

To instil in students a passion for lifelong learning and to nurture their growth as conscientious global citizens.

To ensure active involvement among all stakeholders, ensuring a collaborative effort towards student development and success.



**CLASS: IX**

**THINGS GIVEN IN SOFT COPY (SHARED IN WHATSAPP GROUP AND GOOGLE CLASSROOM)**

Sr. No.	Particulars	Page No.
1	Section Directives	2 – 14
2	Important Information for the Academic Year 2026-27	15 – 34
3	Single window form	35 – 43
4	Conspectus	44 – 82
5	Topic Assessment Schedule	83 – 85
6	Life Skill Schedule	86 – 89
7	Steps for using ERP (Edu sprint)	90 – 94
8	Steps for using CCTV (Live View)	95 – 98
9	Steps for using Google classroom	99 – 100
10	Important links	101 - 102
11	Class Timetable	Will be shared in the WhatsApp Group

**THINGS GIVEN IN SOFT COPY (SHARED IN WHATSAPP - INDIVIDUALLY)**

Sr. No.	Particulars
1	ERP(Edu sprint) ID & Password - Only for New Admission Students
2	Google Classroom ID and Password - Only for New Admission Students

# Section Directives



## PREFACE

The **GDGIS Section Directives** serve as a comprehensive guide to introduce new parents and students to the rules, regulations, and functioning of our school system for the academic year. Thoughtfully designed, this document aims to empower and support every parent in our esteemed academic community.

Within these pages, you will find essential information, policies, and insights to enhance your experience and contribute to the collective success of our school. Your cooperation in upholding our educational values and school operations is always appreciated and is a strong foundation of our institution.

We hope this guide becomes a valuable companion on your journey with us.

**Welcome to GDGIS!**



## **SCHOOL MOTTO –**

- Higher Thoughts, Stronger Work, Brighter Results for Academic and Human Excellence.

## **Purpose of the Directives:**

These directives have been thoughtfully curated to provide you with detailed insights into the operations of the Higher section. By familiarizing yourself with this document, you will gain a thorough understanding of our educational philosophy, policies, and procedures, fostering a harmonious partnership between the school and the parents.

## **Key Highlights:**

As we embark on this exciting journey together, we believe that a strong partnership between parents and the school is crucial for the holistic development of our young learners. To facilitate effective communication and ensure a smooth functioning, we present to you the Higher Section Directives.

## **CONTENT OF DIRECTIVES**

SR.NO	CONTENT	PAGE NO.
1	GENERAL INSTRUCTIONS	5
2	SECTION TIMINGS	5
3	UNIFORM	6
4	ALMANAC	6
5	NOTEBOOKS	7
6	TEXTBOOKS	7-8
7	LEAVES	8
8	BIRTHDAY	8
9	FIELDTRIPS	8
11	PTM	8-9
12	EVALUATION SYSTEM	9
13	SUBJECT ENRICHMENT/RUBRICS	10
14	BOOSTER PLANNING/STAYBACK SYSTEM	10
15	PVA & SPORTS	11
16	DISCIPLINE	11
17	COMMUNICATION TO TEACHERS	11
18	LIBRARY RULES	11-12
19	TYPES OF LABS	12
20	LAB RULES	12
21	PROJECT	12
22	PORTFOLIO	12-13
23	TOPIC ASSESSMENT	13
24	SINGLE WINDOW	13
25	REGISTRATION FORMALITIES	13-14



### GENERAL INSTRUCTIONS:

- Refer to Annual Calendar, Student Information, Parent Forum & Event Photos regularly uploaded on the school website to keep you updated about upcoming events.
- Parents are expected to be active and participate enthusiastically in different events.
- If your ward has any allergy to any kind of food or the choice of food as Jain or Non- Jain; make sure that you convey this to the concerned class teacher.
- Only in case of medical emergency - early departure for your ward will be granted. Half days or early leaves are not allowed.
- In case of change in the address, phone number, transport; inform the teachers at the earliest.
- **Dear Parent, kindly make a note 1<sup>st</sup> and 4<sup>th</sup> Saturday will be holiday for the students.**

### SECTION TIMING:

SECTION TIMINGS A.Y.2026-2027		
HIGHER SECTION CLASS-IX		
MONDAY- SATURDAY (7:45 AM TO 2:40 PM) (1 <sup>ST</sup> AND 4 <sup>TH</sup> SATURDAY HOLIDAY)		
TIME	TOTAL TIME (in minutes)	PARTICULARS
07:45 -07:55	10	HOME ROOM
07:55-08:00	5	MOVING TIME
08:00-08:20	20	BREAKFAST
08:20-08:25	5	MOVING TIME
08:25-09:05	40	LEARNING SESSION 1
09:05-09:45	40	LEARNING SESSION 2
09:45-10:25	40	LEARNING SESSION 3
10:25-11:10	45	LEARNING SESSION 4
11:10-11:55	45	LEARNING SESSION 5
11:55-12:35	40	LEARNING SESSION 6
12:35-12:40	5	MOVING TIME
12:40-01:00	20	LUNCH
01:00-01:05	5	MOVING TIME
01:05-01:50	45	LEARNING SESSION 7
01:50-02:35	45	LEARNING SESSION 8
02:35-02:40	5	DISPERSAL
<b>TOTAL TIME</b>	<b>415</b>	



## UNIFORM:

- Dress code must be maintained aesthetically and should be appropriate for school.
- The uniform has to be neat, clean, properly fitted and should be worn correctly.
- Uniform schedule to be followed diligently.
- Identity card is an important part of uniform and must be worn at all times.
- School Shoes (black on regular days and white on Wednesdays and working (Saturdays) are to be worn mandatorily. Girls with long hair should tie their hair with black hair accessories on regular days and white hair accessories on Wednesdays and Saturdays.
- During winter, children should wear the black suede jacket given from school.
- Fingernails must be clean, well-trimmed on regular basis.
- Nails should be unpolished on all the days.
- For Boys- Hair should be well trimmed regularly. No spikes, No Studs and no fancy haircuts are permitted.
- For Girls - It is mandatory for girls with long hair to tie their hair in plaits.

## ALMANAC:

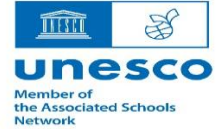
SR.NO.	GUIDELINES	PARENTS
<b>WRITING STANDARDS</b>		
<b>1</b>	Handwriting	Legible
	Pen Color	Blue
	Enquiries	“Teachers Communication to Parent” Page
	Material check	“Teacher Communication To Parent” Page
	Daily communication	Check and communicate
<b>ALMANAC CHECKS</b>		
SR.NO.	GUIDELINES	PARENTS
1	Parents Notes, Circulars and Slips (Xerox)	Check everyday
2	First two pages verification	Compulsory to be done at the starting of the Year
3	Teacher’s signature and then format of notes	Appreciation and Correction must be acknowledged by the word “NOTED” and Sign should be done
4	Time Table Updates and Field Trip Notices	Must check the Almanac for any Time Table update of the field trip
5	Print outs	Check if any recent prints have been given in the Almanac
6	Appreciation notes	-
7	Consent Forms	Needs to fill all the 3 consent forms and must be submitted to the class teacher on the very 1 <sup>st</sup> day of school reopen



# G.D.GOENKA INTERNATIONAL SCHOOL, SURAT

## THE COMPLETE SMART PREMIUM SCHOOL

CBSE Affiliation No.: 430166  
+91 261 2976000 contact@gdgoenkasurat.com www.gdgoenkasurat.com



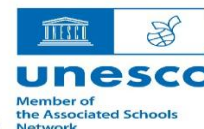
### NOTE BOOKS:

- The notebooks are to be well maintained by students. Filling the index page with date, topic name & page number is must.
- Notebooks should be labelled with student's name, class & division.
- The notebooks for different subjects are as follows:

CLASS IX		
SR. NO.	SUBJECT	TYPE
1	ENGLISH	BLUE AND WHITE REGISTER
2	MATHEMATICS	
3	SCIENCE	
4	SOCIAL SCIENCE	
5	HINDI/FRENCH/ GUJARATI	
6	ARTIFICIAL INTELLIGENCE	
7	LIFE SKILL	
8	TOPIC ASSESSMENT (CLASS TEST)	

### TEXTBOOKS:

CLASS 9 <sup>TH</sup> (2026-2027)			
SR.NO	TEXTBOOK	SUBJECT	PUBLISHER
1	MAIN COURSE BOOK BEEHIVE - 9	ENGLISH	N.C.E.R.T
2	MOMENT SUPPLEMENTARY BOOK - 9	ENGLISH	N.C.E.R.T
3	WORDS AND EXPRESSIONS - 9	ENGLISH	N.C.E.R.T
4	MATHEMATICS - 9	MATHS	N.C.E.R.T
5	MATHEMATICS (R S AGARWAL) - 9	MATHS	BHARTI BHAVAN
6	SCIENCE - 9	SCIENCE	N.C.E.R.T
7	DECODING ARTIFICIAL INTELLIGENCE - 9 (DR.SACHIN GUPTA & DR.BHOOMI GUPTA)	COMPUTER (A.I)	SULTAN CHAND
8	EXAM IDEA SCIENCE - 9	SCIENCE	VK PUBLICATION
9	INDIA AND THE CONTEMPORARY WORLD I - 9	HISTORY	N.C.E.R.T
10	CONTEMPORARY INDIA I - 9	GEOGRAPHY	N.C.E.R.T
11	DEMOCRATIC POLITICS I - 9	POL.SCIENCE	N.C.E.R.T
12	ECONOMICS - 9	ECONOMICS	N.C.E.R.T
13	DIAMOND ATLAS GEOGRAPHICAL & HISTORICAL - 9	HISTORY & GEOGRAPHY	NEW SARASWATI HOUSE
14	TOGETHER WITH MATHS LAB MANUAL - 9	MATHS	RACHNA SAGAR PUBLICATION



15	COMPREHENSIVE SCIENCE (ACTIVITIES) LAB PRACTICAL - 9	SCIENCE	LAXMI PUBLICATION
<b>SELECTION SUBJECT (TEXTBOOK)</b>			
16	SPARSH-I - 9	HINDI	N.C.E.R.T
17	SANCHAYAN-I - 9	HINDI	N.C.E.R.T
18	VYAKARAN VYOM - 9	HINDI	MADHUBUN EDUCATIONAL BOOKS
19	TOGETHER WITH FRENCH - 9	FRENCH	RACHNA SAGAR PUBLICATION
20	ENTRE JEUNES-1 CAHIER D' EXERCICES - I (W/B) (MAHITHA RANJIT) - 9	FRENCH	NEW SARASWATI HOUSE
21	GUJARATI DWITIYA BHASHA - 9	GUJARATI	GSEB

### LEAVES:

- For any planned leaves taken by your ward, teachers need to be informed prior.
- If the leave is unplanned, a leave note should be sent in the single window format which can be downloaded from the school website.
- In case of very long leave parents will be required to cooperate with the pending work.
- 100% attendance is mandatory in Topper class.
- 85% attendance is mandatory for a child to be promoted. In case of short attendance, the child will not be allowed to sit in next class. If the child misses any exam, retest or average score option will not be given to the child (other than medical issues with relevant report being submitted).
- No half days are permitted.
- Doctor's appointments should be taken only after school hours or on school holidays.
- Single window (New Format) must be submitted for each leave taken by students.

### BIRTHDAY CELEBRATION:

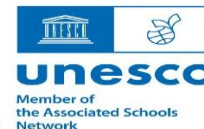
- On birthdays, students **can come in Casual wear** (No ribbed/Funky Jeans, No Sleeveless Top, No Tank Top, No Crop Top, No Backless Top, No Off Shoulder, No Transparent Top, No Spaghetti Top is allowed).
- Students **are not allowed** to distribute chocolates instead they can distribute Peanut Chikki, Dry fruits, Cookies etc.

### FIELD TRIPS:

- Proper school uniform must be worn along with the id card.
- It is mandatory to carry notebook and pen while going on field trip.

### PTM:

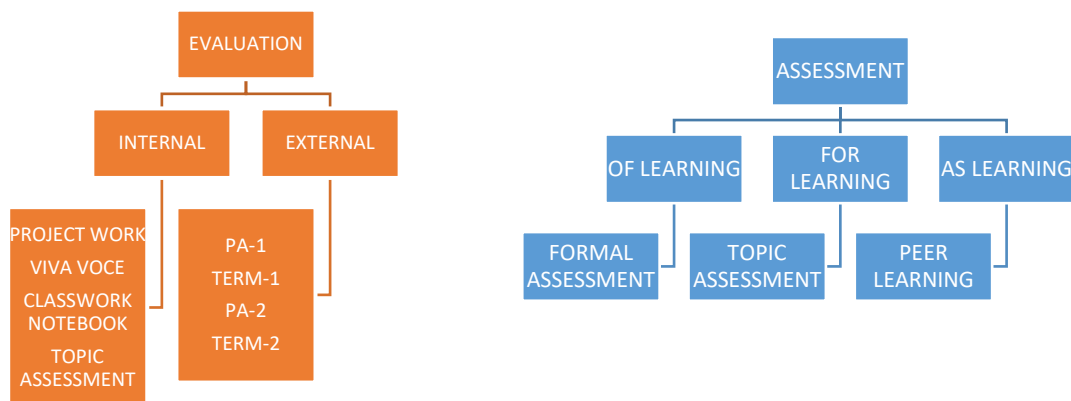
- Parents are requested to be present on the allotted time during PTM.
- In case of any emergency, if you miss attending the PTM, you will not be able to see report card in school ERP for Term examinations and in case of any special development, they can take prior appointment to



meet the teacher and ask for the availability over the phone.

- Anecdotal Records of students will be shown to parents.
- Emergencies can be adhered according to individual needs.
- Vehicles to be parked in the lane near the school and golf ground.

**EVALUATION SYSTEM:**

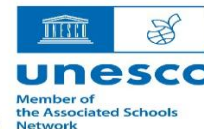


- Type of Examination:
  1. Periodic Assessment I – 40 Marks
  2. Term I – 80 Marks
  3. Periodic Assessment I – 40 Marks
  4. Final Examination II – 80 Marks
- Evaluation will be done as per the norms given in CBSE:

SUBJECT	PERIODIC ASSESSMENT	SUBJECT ENRICHMENT	VIVA/ PORTFOLIO	1ST TERM EXAM	TABULATION OF FINAL EXAM
ENGLISH	40 Marks Exam	ASL + Project = 10	10	80	80+20= 100
MATHEMATICS		Practical + Project = 10	10	80	80+20= 100
SCIENCE		Practical + Project = 10	10	80	80+20= 100
SOCIAL SCIENCE		Practical + Project = 10	10	80	80+20= 100
ARTIFICIAL INTELLIGENCE		Practical + Project = 30	20	50	50+30+20= 100
HINDI/FRENCH/ GUJARATI		ASL + Project = 10	10	80	80+20= 100

**Important Note:**

- Portfolio need to be updated every month as per your scholastic and co – scholastic achievement.
- Question Paper will be set as per CBSE pattern.
- During the Reflection of Periodic Assessment-1, Term-1, Periodic Assessment-2 the Students are made to write the common mistakes in the Topic Assessment notebook itself.
- **The pointers regarding the exams which are discussed by the HODs will be posted in the Google Classroom.**



### SUBJECT ENRICHMENT RUBRICS FOR CLASS-IX

ENGLISH	
RUBRICS	MARKS
PERIODIC TEST AND MULTIPLE ASSESSMENTS	10
PORTFOLIO/NOTEBOOKS	5
SUBJECT ENRICHMENT (PROJECT/ASL)	5
<b>TOTAL</b>	<b>20</b>

MATHEMATICS	
RUBRICS	MARKS
PERIODIC TEST AND MULTIPLE ASSESSMENTS	10
PORTFOLIO/NOTEBOOKS/PROJECT	5
LAB PRACTICALS (LAB ACTIVITIES TO BE DONE FROM THE PRESCRIBED BOOKS)	5
<b>TOTAL</b>	<b>20</b>

SCIENCE	
RUBRICS	MARKS
PERIODIC TEST AND MULTIPLE ASSESSMENTS	10
PORTFOLIO/NOTEBOOKS/PROJECT	5
LAB PRACTICALS (LAB ACTIVITIES TO BE DONE FROM THE PRESCRIBED BOOKS)	5
<b>TOTAL</b>	<b>20</b>

SOCIAL SCIENCE	
RUBRICS	MARKS
PERIODIC TEST AND MULTIPLE ASSESSMENTS	10
PORTFOLIO/NOTEBOOKS	5
SUBJECT ENRICHMENT (PROJECT)	5
<b>TOTAL</b>	<b>20</b>

HINDI	
RUBRICS	MARKS
PERIODIC TEST AND MULTIPLE ASSESSMENTS	10
PORTFOLIO/NOTEBOOKS	5
SUBJECT ENRICHMENT (PROJECT/ASL)	5
<b>TOTAL</b>	<b>20</b>

FRENCH	
RUBRICS	MARKS
PERIODIC TEST AND MULTIPLE ASSESSMENTS	10
PORTFOLIO/NOTEBOOKS	5
SUBJECT ENRICHMENT (PROJECT)	5
<b>TOTAL</b>	<b>20</b>

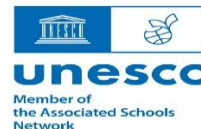
GUJARATI	
RUBRICS	MARKS
PERIODIC TEST AND MULTIPLE ASSESSMENTS	10
PORTFOLIO/NOTEBOOKS	5
SUBJECT ENRICHMENT (PROJECT/ASL)	5
<b>TOTAL</b>	<b>20</b>

ARTIFICIAL INTELLIGENCE	
RUBRICS	MARKS
PROJECT+PRACTICAL	30
PORTFOLIO+VIVA	20
<b>TOTAL</b>	<b>50</b>

**NOTE:** Evaluation policy will be followed as per CBSE Notification No: CBSE/Coord/AS(C)/2017/ dated 01-02-2018.

### **BOOSTER PLANNING/ STAY BACK SYSTEM:**

- Teachers will define the areas of low performance by giving grading.
- Performance of the student will be discussed with parent and information will be given about the Booster classes/ Pending work.
- Timing will be 02:35 pm to 03:35 pm.
- No Transport facility will be provided on Saturday if student stays back.
- Information about the date and time for extra teaching will be informed to parents through telephonic communication.



### PVA & SPORTS:

- PVA & Sports periods will be mandatory for all.
- List of activities offered are as follows:

Class IX	
PVA (Any One)	SPORTS (Any One)
ART AND CRAFT	BASKETBALL
DANCE	CRICKET
GUITAR	FOOTBALL
KEYBOARD	HPE (COMPULSORY)
PERCUSSION	-

### DISCIPLINE:

- Any act of bullying, verbal abuse, damage to school property will call for a disciplinary action.
- It is mandatory for all the students to converse in English.
- If a student is found speaking in any other language or using an abusive language, he/she will be sent back home after one prior warning.
- Your ward needs to reach the school on time.
- Child needs to abide all the rules & regulations of the school.
- The disciplinary actions are stated below:

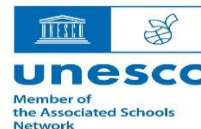
Stage 1	Oral warning
Stage 2	Parent will be informed through almanac
Stage 3	Issue of Blue card and meeting with parents
Stage 4	Issue of Yellow card, meeting with parents & suspension can be of 3 to 7 days
Stage 5	Issue of Red card, meeting with parents & suspension can be of more than 7 days
Stage 6	Meeting with parents & expulsion of student

### COMMUNICATION TO TEACHERS:

- Almanac is the best way to communicate with the teachers.
- To talk to the teachers, you may call between 02:00 pm to 04:00 pm.
- To meet the teachers, take a prior appointment.

### LIBRARY RULES:

- Library books are issued to children on weekly basis.
- Books are to be returned to library after a week.



- In case of loss or damage to the book while in possession of the students, parents will be liable to either replace the same book or pay double the amount of the book's actual price.

### **TYPES OF LABS:**

There are 6 types of labs

- Home Science Lab
- Computer Lab
- Physics Lab
- Biology Lab
- Chemistry Lab
- Psychology Lab

### **LAB RULES:**

- Students have to follow all the instructions and rules of the laboratory.
- Carefully follow all instructions of the teacher and other laboratory staff.
- No student should work in the laboratory room in the absence of the teacher.
- Stay out of the restricted areas.
- No food, drink and gum chewing is allowed in the lab.
- Work areas should be kept clean and tidy.
- No equipment to be taken out from the lab.
- Be careful while handling electrical circuits.
- No equipment should be touched without teacher's permission.

### **PROJECTS:**

- Twice in a year the project topics will be given to the students.
- The First topic will be given before the Summer break and the second topic will be given before the Diwali break.
- Marks will be allocated according to the Rubrics.
- Students need to follow the format given to them as per the respective subject teachers.
- The project should be submitted on the very first day after the school reopens.

### **PORTFOLIO:**

- A printed book for Portfolio will be given to the students which will contain the following things:
  - a) Student's Medical
  - b) Academic Achievement Record of the students.
  - c) Badges Record to be maintained.
  - d) To maintain a record of any certificate or participation in any PVA and Sports Activity.
  - e) To maintain the record of No. of books issued from the Library.



- f) Subject-wise best activities of student to be maintained.
- g) To keep a record of the marks obtained by the student of all the exams.
- h) Keep a record of the Life skill badges received.
- Portfolio is a very important document for the student as it gives all the details required by the teacher and it is beneficial academically as well as professionally.
- Students should make sure that each detail is properly filled.
- Disciplinary Record.
- Volunteer & Community Service Record.
- Extracurricular Activities Record.
- Leadership Roles & Responsibilities.
- Personal Growth & Reflection Section.
- Hobbies & Interests.
- Special Recognition & Awards.

### **TOPIC ASSESSMENT:**

- The Topic assessment is an integral part of the system as it helps the teacher and the student to assess the progress of the child in each subject.
- Topic Assessment of 20 marks is conducted every Tuesday and Friday as per the Schedule.
- The Topic assessment schedule is provided to the students well in advance, so that students can prepare themselves for the same.
- Reteaching of the topic is done a day before the Topic assessment.
- After the topic assessment the reflection for the same is conducted, wherein students are showed the best scanned copy.
- The mistakes are discussed with the students and the students are made to write the common mistakes in their Topic Assessment notebooks.

### **SINGLE WINDOW:**

- We have introduced 4 types of Single window this year which are as follows:
  - a) **Request Application** – For any kind of request or suggestion.
  - b) **Request for Leave** – For any kind of leave.
  - c) **Request for PVA and Sports** – For any kind of query or request related to PVA and Sports.
  - d) **Request for Transport** - For any kind of query or request related to transportation.
- In case the child was absent without the prior information to the school, he/she needs to submit the single window the very next day when he/she comes to school; with the required documents.
- In case of medical leave proper medical certificate with other documents should be provided to the school.

### **REGISTRATION FORMALITIES:**

Format for the details of registration will be provided to you. You are expected to fill it carefully and keep a check on spellings, middle name, surname and other details. Once it is registered with CBSE, changes



# G.D.GOENKA INTERNATIONAL SCHOOL, SURAT

## THE COMPLETE SMART PREMIUM SCHOOL

CBSE Affiliation No.: 430166

+91 261 2976000

contact@gdgoenkasurat.com

www.gdgoenkasurat.com

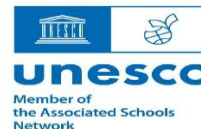


**unesco**

Member of  
the Associated Schools  
Network

for the same will not be possible. Child will also be instructed that time to check the details properly before signing the sheet.

**Important  
Information for  
Academic Year  
2026-27**



### SCHOOL RULES FOR STUDENT (Amendment-1)

<b>Observed by</b>	<b><u>DIRECTOR PRINCIPAL</u></b>
<b>Maintained by</b>	<b><u>COORDINATOR</u></b>
<b>Applicable to</b>	<b><u>STUDENTS</u></b>
<b>Duration of work</b>	<b><u>AS AND WHEN</u></b>
<b>Review time</b>	<b><u>YEARLY</u></b>
<b>Connected documents</b>	<b><u>NA</u></b>

- I. Every student should carry the Almanac to the School daily.
- II. Student who comes to school on their own should arrive at the School five minutes before the bell rings
- III. Students should regularly be clean and always neatly dressed. The school uniform must be worn on all working days **as per the uniform schedule.**

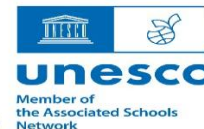
DAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	2nd , 3rd & 5th SATURDAY
<b>UNIFORM</b>	BLUE T-SHIRT BLUE TRACK PANT	BLUE T-SHIRT BLUE TRACK PANT	WHITE T-SHIRT WHITE TRACK PANT	BLUE T-SHIRT BLUE TRACK PANT	BLUE T-SHIRT BLUE TRACK PANT	WHITE T-SHIRT WHITE TRACK PANT

- IV. It is not advisable to bring valuable articles to School. Girls can wear very small studs or ear rings of gold or silver.
- V. Students are not allowed to bring mobile phones/ iPods/ camera's etc. into the school campus. These gadgets if found in possession of the student within the school campus will be confiscated.
- VI. The name, class and section of the pupil should be clearly marked on the blazer and all other belongings of the student.
- VII. Changing classrooms between periods when necessary should be done silently and in an orderly manner.
- VIII. Shouting, loud talking, singing **during class** or whistling is not allowed in school.
- IX. Care must be taken for all school property and no student should scratch or spoil the desks or



charts or damage any furniture, write or draw anything on the walls or damage things belonging to others. Damage done should be reported at once to class teacher or to the **Coordinator or Assistant Coordinator**. Any damage done will have to be **replaced or repaired** by parents of the student(s) concerned.

- X. Each student should have 3 identity cards with his/her photograph. One has to be worn by the child daily and the others to be kept with the Parents (Mother/ Father) Those who are coming to pick up the Students from the school/bus stop must always bring the School Identity card for identification.
- XI. Students are not allowed to use the school telephone without the permission of the **Coordinator**. They will not be called to answer phone during class hours.
- XII. Students **cannot leave the section without Coordinator / Teacher permission**.
- XIII. **Do not engage in cyber bullying, such as harassment, teasing, spreading rumors about classmates or any disruptive behavior. (Blue card will be issued in such case)**
- XIV. Communication with the teacher should be through the Almanacs/WhatsApp on a regular basis, to monitor the performance of the student. Requests for meeting teachers on school days other than on PTM days will not be entertained, if necessary prior approval of the **Director Principal / Coordinator** must be obtained.
- XV. Appointment with Dentists/Doctors or others should be avoided during school hours. Such requests for early leave will not be entertained.
- XVI. **Early leave is only permitted in case of family emergency or government appointments (passport, visa etc. Need to submit proof for the same)**



**CODE OF CONDUCT FOR STUDENTS**  
**(AMENDMENT 1)**

<b>Observed by</b>	<b><u>DIRECTOR PRINCIPAL</u></b>
<b>Maintained by</b>	<b><u>COORDINATOR</u></b>
<b>Applicable to</b>	<b><u>STUDENTS</u></b>
<b>Duration of work</b>	<b><u>AS AND WHEN</u></b>
<b>Review time</b>	<b><u>YEARLY</u></b>
<b>Connected documents</b>	<b><u>NA</u></b>

**I. General:**

1. The school community is expected to live in the spirit of brotherhood, peace, harmony, good citizenship and reflect high moral values at all times.
2. Students are governed by this code of conduct from the time they join school till the time they leave.
3. All students will adhere to this code of conduct at all times, to maintain a very high standard of behaviour and conduct in this school.

**II. Special attention will be paid to the following:**

1. The students will be smartly dressed in accordance with the school regulation. Untidy and unkempt haircuts will not be permitted.
2. The students need to be considerate, courteous and polite to all students, adults and helpers.
3. All teachers and visitors should be respectfully wished in an appropriate manner.
4. All members of the student body and prefects are responsible for the discipline of the school and compliance with all rules.
5. Students will interact with teachers respectfully at all times, and obey instructions given to them, both in the class and on campus.

**III. Uniform:**

Students are expected to wear the prescribed uniform at all times. Private clothing is not to be worn on the school campus unless specified.

**Dress Code:** In order to create a consistent and safe environment that is free of distractions. GDGIS has a uniform dress code for all students. We believe that a higher standard of dress encourages greater respect for individuals, students and others, and results in higher standard of behaviour. In other words, students who come to school dressed properly will excel academically and conduct themselves appropriately while at school.



#### IV. Damaging school property:

The school will not tolerate any damage to books, games kit and belongings of fellow students, belonging of teachers and damage to school property. In addition to being fined, the parents/guardians will be asked to pay the full cost of damaged articles; such misbehaviour may also result in students' expulsion.

#### V. Expensive items:

Expensive items such as cameras, iPods, mobile phones, expensive sneakers and so on are not permitted at school. The school is not responsible for the loss or theft of such items, and if brought to the school, they will be confiscated.

Confiscated items to be deposited in the school / **Coordinator** office.

#### VI. Borrowing or Lending

Borrowing or lending of any items is strictly prohibited.

No student is allowed to bring money to school. Any money fund will be confiscated and deposited in the house fund or the fund used for charitable purpose. The student will also be fined an equal amount of money found with him/her, and this too will be given to either of the above funds.

#### VII. Litter:

The cleanliness of the school campus is the responsibility of every person on the campus. Bins are provided for use. There is no indignity in picking up litter and putting it in the bins.

#### VIII. Behaviour with school helpers:

All school helpers (Housekeepers, Didi's, Laundry, Security etc.) should be addressed politely. They will not be used by students for unauthorized activities such as purchasing the articles from the market, washing clothes or using their mobile phones to make calls.

#### IX. Behaviour in the class:

All students are expected to be well disciplined in the class. Roaming, shouting, bullying, running, laughing without any reason, playing with the I-pad, looking out of the window, using abusive language should be stopped with immediate effect. Be attentive in the class take running notes, copy down important points, and respond to teachers' questions. Be updated with class notes, homework, practical's etc. When you are not clear with the topic raise your hand and clarify your doubts with the teacher.

#### X. Behaviour in dining hall:

You are supposed to go and leave the dining hall in a line. Shouting, pulling, talking while taking food should be stopped. Bear in mind everywhere your behaviour is noticed and monitored. Take food in a decent manner. Eat sufficiently; eat all food items given to you. Your food is prepared by a qualified dietician. **Don't waste food. Take little in 1<sup>st</sup> serving if needed can take 2<sup>nd</sup> serving.**



#### **XI. Discipline Code:**

Getting along with others is the key to success or failure. The school provides each student with the maximum opportunity to acquire education. No student has the right to interfere with this opportunity by his/her actions, poor manners, or lack of consideration. All rules and regulations are developed and enforced with this thought in mind. School rules apply in the classroom, on the school ground, going to and from school, and at any event where our school is represented, regardless of location.

- 1. Hat, caps or other head covering shall not be worn in classrooms, except for valid religious or medical reason authorized by the administration and verified in writing by a physician.**
- 2. Undergarments must be concealed at all times, including when students are standing or walking**

#### **XII. Use of unfair means in Examinations:**

Cheating and using unfair means in examination will result in the student being awarded a zero in the paper of that examination. If repeated the entire result will be annulled.

#### **XIII. Physical and verbal abuse:**

Any form of physical and verbal abuse in the school is totally unacceptable. Under no circumstances should student abuse or fight with each other. Strict action will be taken against the defaulter.

#### **XIV. Detention:**

Students will be put on detention where they will have to sit and study during free time / games / activity class, if they do not do homework, class work, practical record work, or any kind of anomalies like not obeying school rules or not following the code of conduct.

#### **XV. Spoken English:**

GDGIS is an English medium school and the students are expected to speak in English at all times. One should speak in any other language.

#### **XVI. Wearing of watches:**

Only students of class VI and above are allowed to wear watch. The watch must not be expensive and it will be the responsibility of the student to look after it. Wearing a watch would raise the expectation of punctuality and doing things on time for students.

#### **XVII. Leave Rules:**

1. Any leave required must have prior permission from the Principal.
2. All students are expected to have at least 90% attendance during the year. Students who fall short of attendance at the end of the year will not be allowed to sit for the promotional examination.
3. All medical leave must be accompanied by a medical certificate.

#### **XVIII. Means of Communication:**

The following mediums are used for communication with students:

1. Administrative instructions are published from time to time. All students are expected to read



the notices displayed on the notice boards.

2. Important announcements are made during the morning assembly.
3. The teachers or school Captain/Prefect will make important announcements during breakfast or meals.
4. Special address by **HOS** or **SECTION** Coordinator.

**XIX. Public Display of Affinity, Touch and Affection:**

1. No public display of affection will be permitted between students. This extends to touching, isolating, holding hands, kissing, linking arms, or putting arms around shoulders.
2. Even the most harmless intent may be misunderstood; therefore, it is advisable to refrain from it. Strict Disciplinary action will be taken against students found indulging in the public display of affection.

**XX. Movement in the school:**

1. Whenever a child is moving out of the class for Meal / PVA, sports, Library class, it has to be in 2 – balanced line. Monitor will form the line inside the class & then the movement will be accordingly in the school corridor / premises.
2. Students must greet the teacher when they come across HOS or any other teacher in the school premises.



### HOMWORK RULES

- I. Comprehensive exercises should be discussed in class & then students should be encouraged to write all answers on their own.

<u>HOME WORK SCHEDULE</u>		
<u>CLASS 9</u>		
<b>MONDAY</b>	<b>MATH</b>	<b>ENGLISH</b>
<b>TUESDAY</b>	<b>MATH</b>	<b>HINDI/FRENCH/ GUJARATI/SANSKRIT</b>
<b>WEDNESDAY</b>	<b>MATH</b>	<b>AI</b>
<b>THURSDAY</b>	<b>MATH</b>	<b>SST</b>
<b>FRIDAY</b>	<b>HINDI/FRENCH/ GUJARATI/SANSKRIT</b>	<b>SCIENCE</b>
<b>SATURDAY</b>	<b>MATH</b>	<b>SCIENCE</b>

- II. Creative writing in the languages should be discussed in class.
- Key words should be given on the board.
  - The final writing assignment may then be completed at home.
- III. Diwali Homework should sync with Ek Bharat Shrestha Bharat or CBSE project / Circular.



GDGIS/ACAD/POLICY/10

08<sup>TH</sup> Dec 2023

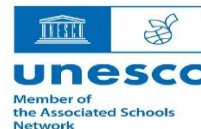
**GDGIS ATTENDANCE POLICY**  
**FOR STUDENTS**  
**(Amendment 7)**

<b>Observed by</b>	<b><u>DIRECTOR PRINCIPAL</u></b>
<b>Maintained by</b>	<b><u>SINGLE HEAD</u></b>
<b>Applicable to</b>	<b><u>STUDENTS</u></b>
<b>Duration of work</b>	<b><u>AS AND WHEN</u></b>
<b>Review time</b>	<b><u>YEARLY</u></b>
<b>Connected documents</b>	<b><u>SOP-24</u></b>

Consistent attendance in class is a critical component for students' academic success. Therefore, attendance policy and procedures have been carefully designed to encourage regular attendance.

**FOR PARENTS AND STUDENTS**

1. Encourage each child to attend the school regularly.
2. It is mandatory for every student to maintain an attendance of at least 85% during the academic year failing of which he/she will not be promoted to higher class as stated by CBSE.
3. Working days: **Higher - 220**  
% is calculated by dividing the no. of days present by no. of working days.
4. For classes 10<sup>th</sup>& 12<sup>th</sup>, it is mandatory for every student to maintain an attendance of at least 100% during the academic year.
5. 10% shortage in attendance can be considered on account of Medical Grounds (To be validated with Medical Certificate)
6. Leave of Absence is granted only for compelling/unavoidable reasons subject to a written application well in advance.
7. No leaves would be granted throughout the year without genuine reason.
8. In case of participation in PVA or Sports events for competitions outside the school, parents must submit the letter of participation and exemption can be given in genuine case, but in no case attendance can be shorter than 85% of working days.
9. Proper leave application in the 'Single window Format' is to be submitted by the parents/guardians at the school two days' prior the leave. No other formats will be entertained.
10. Repeated absence without permission or unexplained absence for more than 15 consecutive days and if any request then it will be 45 days with proper documents but after that it will not be taken into consideration therefore, Renders the students liable to have his/her name struck off the rolls.
11. Re-admission may be allowed on the payment of the fresh Application form.
12. If the child is absent even for a day without any information, the leave application should be



submitted duly signed by parents/guardian and should reach the school the very next day failing which the school will take strict action. (He/She will be marked absent till application is submitted & result will be withheld if it is repeated thrice in a semester).

13. Early leaves and half days will not be entertained except the medical case.
14. It is permissible only if it is approved at least 2 days prior.
15. Absence of exam days will not be entertained other than genuine medical reasons. The medical reasons should be immediately reported i.e. during those examination days only.
16. No Re-test in any circumstances.
17. At the end of November & January warning letters to be sent to parents whose child's attendance is less than 85%. Parents need to be informed well in time that in such cases a child may not be allowed to sit for annual exams. (As per the attendance policy)
18. State level, National level competition winners can be given a grace of 10%. (In terms of attendance)
19. No leaves will be granted during Revisions before any exams and during exams unless and until it is a genuine medical reason or demise in the family.
20. Any child who misses out with any exam throughout the academic session will not be entitled for any medals/merit certificate.
21. For the students appearing for board exams (classes 10<sup>TH</sup>& 12<sup>TH</sup>), it is compulsory to attend PA-1, TERM-1, PRE-BOARD -1 & 2 and the revision classes before final examination unless they are Hostellite (Case to Case).
22. **The class teacher will call the parent after the second day if the child is absent and ask for the reason and a single window. If the parent does not turn up until the third day, then mail has to be sent from the coordinator's email address.**
23. **If students do not turn up after vacation without any information or proof, the mail will be done from the coordinator or school side. The following table is applicable:**

Sr. No	Vacation Time	Month	Reporting Time
1	Summer Vacation	May	June (First day of school reopening)
2	Diwali Vacation	Oct / Nov	Oct / Nov (First day of school reopening)

• **ONLY FOR HIGHER SECTION BOARD CLASS STUDENTS:**

1. As per CBSE norms a student who has at least 85 per cent attendance as on January 1 will be eligible for appearing in Class 10 and Class 12 examination.

**Note:**

- If any student has less than 85 per cent attendance will not be allowed to appear for the examination.
- However, there are certain cases where a student with less than 85 per cent of attendance can sit for their CBSE board exams.
- In case of shortage of attendance, schools will be required to procure 'certain' documents



from student(s) or parents and submit those documents to the concerned Regional Office of the Board.

- Schools need to compile shortage of attendance cases by January 7, of every Year. Thereafter regional office will have to communicate to school by January 21<sup>st</sup>.
- The CBSE will have to give its final approval latest by February 7.

**The 'valid reasons for condonation of shortage of attendance' as per CBSE:**

1. Prolonged illness (documents: medical certificate, medical reports, x-rays and requests from the parents).
2. Loss of father/ mother/ or some other such incident leading to student's absence from school (documents: request from parents, death certificate).
3. Authorized participation in sports at national level organized by CBSE/SGFI (documents: request from parents, certificates issued by concerned authority).
4. Authorized participation in sports at national/ international level organized by recognized authority (docs: Request from parents, Recommendation from Sports Authority of India or recommendation of schools concerned in the proforma attached).

**TEACHERS**

- I. All the documents of leave must be maintained efficiently and diligently.
- II. Any leave which comes must be forwarded to the coordinators for approval and is then sent to Front desk for higher authorities' approval for sanctioning the leave.
- III. Every month in the first week (1-5<sup>th</sup>) the attendance must be checked and % must be maintained.
- IV. Maintain **Informed and Uninformed leave in** separate columns.
- V. Convert Uninformed to Informed in the data after collecting Single Window from Parent.
- VI. Child will not be exempted from exams on Medical after submission of leave application with Medical Certificate unless higher authority approves of it, with 'Exempted' written on application.
- VII. Average marks will be given only if the Single window is approved.

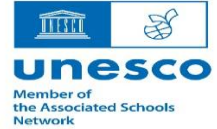
**The following table is applicable for the grant of the leave:**



# G.D.GOENKA INTERNATIONAL SCHOOL, SURAT

## THE COMPLETE SMART PREMIUM SCHOOL

CBSE Affiliation No.: 430166  
 +91 261 2976000    contact@gdgoenkasurat.com    www.gdgoenkasurat.com



SR.NO	TYPES OF LEAVES	MAXIMUM DAYS CAN BE APPROVED	REGULAR WORKING DAYS	EXAM DAYS (PROCURE DOCUMENT FOR EXEMPTION)				REMARKS
				PA-1	PA-2	PRE BOARD	FINAL EXAM	
1	EMERGENCY IN FAMILY	15	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	PROCURE DOCUMENT
2	SICK LEAVE	CASE TO CASE	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	
3	FAMILY FUNCTION	5	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	NA	
4	COMPETITION / SPORTS / ANY GAME OUTSIDE	CASE TO CASE	APPROVED FOR REGULAR	APPROVED FOR REGULAR	APPROVED FOR REGULAR	APPROVED FOR REGULAR	NA	
5	FAMILY TRIP	CASE TO CASE	NA	NA	NA	NA	NA	
6	MEDICAL APPOINTMENT	3	APPROVED FOR REGULAR AND TOPPERS	NA	NA	NA	NA	
7	PASSPORT / VISA / ANY GOVERNMENT APPOINTMENT	1	NA (CASE TO CASE)	NA (CASE TO CASE)	NA (CASE TO CASE)	NA (CASE TO CASE)	NA (CASE TO CASE)	



## Guidelines for 1st day in School in March/April (Amendment 2)

<b>Observed by</b>	<b><u>Director Principal</u></b>
<b>Maintained by</b>	<b><u>Section Coordinator</u></b>
<b>Applicable to</b>	<b><u>Students</u></b>
<b>Duration of work</b>	<b><u>April</u></b>
<b>Review time</b>	<b><u>Yearly</u></b>
<b>Connected documents</b>	<b>SOP-36, CL-104</b>

1. Front Desk Incharge to coordinate with the respective Coordinator for the children who are joining newly.
2. Total details like House, Transport, Food, PVA activity, Sports activity Club (V-IX) must be given by the Front Desk Incharge.
3. Person responsible for the new joinees
  - a) Higher Coordinator for classes IX to XII
4. All teachers except Pre Primary section should arrive to school at 07:30am and be present on their respective spots before the students arrive.
5. Duties to be allotted to Non class teachers and Pre Primary teachers to guide New students.
6. Create a welcome area, a White Board where the list of all new joinees section wise **class list** is placed near the glass door for Pre Primary and in the Assembly area for Primary, Middle & Higher.
7. Special ground duties to be allotted for 1<sup>st</sup> week of the school reopening.
8. If they are Hostel Children, then the House Parents should be with them for a week after school and give them induction about Hostel.
9. **New students will be wearing the special Id card for 1 week for identification by the teachers around & guide them accordingly if they have some difficulty.**



**SOP FOR INDIVIDUAL CABINETS IN CLASS**  
**(Amendment -1)**

<b>Observed by</b>	<b><u>DIRECTOR PRINCIPAL</u></b>
<b>Maintained by</b>	<b><u>SINGLE HEAD</u></b>
<b>Applicable to</b>	<b><u>ALL SECTION</u></b>
<b>Duration of work</b>	<b><u>AS AND WHEN</u></b>
<b>Review time</b>	<b><u>YEARLY</u></b>
<b>Connected documents</b>	<b><u>RR-18,CL-80</u></b>

1. Keys of the cabinets are handed over to Middle & Higher section **cabinet single head** in the month of February of every academic year by the **cabinet single head**.
2. Every year one key is given to the students for his personal cabinet on the first day of the starting academic year and the new admissions as and when they come. If the no. of students are less than the total capacity of those keys will be with Cabinet Incharge.
3. List of new admission students will be handed over to Single head of cabinet by middle and higher coordinator who will get it from Front Desk.
4. Single head will be checking the format for maintenance of cabinet of the class once in a month from the coordinators of respective section.
5. If any damage or loss done by the student for any of the parts of the cabinet, he has to pay according to the amount mentioned in the rules and regulations (No.18) of the cabinet. **Message of the same to be given to the Parents via Almanac note/ call.**
6. The damage or loss has to be informed to the single head for the keys and the other repair work by the respective Class Teacher.
7. Consolidated report of damage or loss will be forwarded to maintenance department, purchase Incharge and coordinator will take the follow up.
8. Money is collected by class teacher and is given to the Single head who hands it over to Purchase department keeping Administrator & the Director OPERATIONS in loop.
9. At the end of the academic year in the month of February by last week the keys are collected by the **single head of the cabinet** from all the respective class teachers and hand over to single head of cabinet.
10. Bunches are made class wise and if any damage or loss then accordingly money will be charged from the student and given to purchase department keeping Administrator in loop.
11. These bunches are handed over to the next academic year class teachers at the end of March to distribute it to the next batch of students.
12. If the class teacher is moving out of the school, then it is his/her duty to give the records of the keys to the Asst. Coordinator keeping the Coordinator in the loop & will inform the Cabinet Incharge. This same cycle repeats every year.
13. **If TC is issued in mid of the year then accordingly information is to be given to front desk for**



**key collection from parents.**

14. NO Dues Forms for TC students in mid-session to be signed **unless it is approved by management.**
15. Class XI NO Dues Forms will be signed in the month of January.
16. If new classes are coming up, then information must be there from coordinator & keys requisition to be given to purchase department keeping administrator in loop.
17. For Hostel students, amount will be informed to House Wardens to collect from the parents **if there is any damage done by the students.**



**STUDENTS EXAMINATION EVALUATION POLICY –  
HIGHER SECTION (7<sup>th</sup> Amendment)**

<b>Observed by</b>	<b>HOS</b>
<b>Maintained by</b>	<b>Examination Incharge</b>
<b>Applicable to</b>	<b>Higher section</b>
<b>Duration of work</b>	<b>Throughout the year</b>
<b>Review time</b>	<b>After Diwali break</b>
<b>Connected documents</b>	<b>CL-24</b>

**I. OBJECTIVE**

1. The objective of this policy is to have systematic evaluation of teaching-learning process in the school and identify students at an early age about their areas of expertise as well as their weak areas.
2. Evaluation not only measures the progress and achievement of the learners but also helps teachers to further prepare the line of action for better performance.
3. With this student can be identified at an early age about their areas of expertise as well as their weak areas and accordingly generalized plan also can be generated.

**II. SCOPE**

This policy is applicable to teachers and students from Standard class IX to XII i.e., for Higher Section.

**III. ROLE AND RECOMMENDATIONS OF THE POLICY**

1. To provide quality feedback to students so as to ensure growth in learning of students.
2. To provide quality feedback to teachers regarding learner's stage in the learning process, level of knowledge acquired and the extent of skills development.
3. To provide feedback to parents regarding student's progress through grades.

**Evaluation System at our school is exactly in accordance to that of CBSE system.**

**IV. EVALUATION SCHEME (CLASS 9)**

**CLASS IX**

**PERIODIC ASSESSMENT I & II:** 40 marks tests to be conducted in the month of July & December.

**TERM EXAM**

Term I and II exam is for 80 marks each. The remaining 20 marks is internal assessment.



## Compilation of Internal Assessment marks for CBSE:

The internal assessment marks for each subject comprises of the following components:

1. Multiple Assessment	:	5 Marks
2. Subject Enrichment Activities	:	5 Marks
3. Portfolio	:	5 Marks
4. Periodic Assessment Marks	:	5 Marks

**1ST TERM EXAMINATION:** Examination to be conducted in the month of September with almost 60 % syllabus following the same duration and pattern as board examination.

**2ND TERM EXAMINATION:** Examination to be conducted in the month of February/March with 100% syllabus following the same duration and pattern as board examination.

\* Note: However, some topics of interdisciplinary or repetitive nature may not be tested in the annual exam.

**Co-Scholastic Activities (Classes IX):** For the holistic development of the student, co-curricular activities in the following areas be carried out in CBSE affiliated schools by the teachers and will be graded term-wise on a 3-point grading scale (A=Outstanding, B=Very Good and C=Fair). The aspect of regularity, sincere participation, output a teamwork be the generic criteria for grading in the following co-scholastic activities.

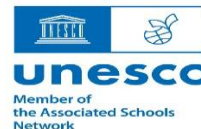
- Work Education - Work Education refers to skill-based activities resulting in goods or services useful to the community
- Art Education (Visual & Performing Art)
- Health and Physical Education (Sports/Martial Arts/Yoga/NCC etc.)
- Discipline
- Life skill

### I. IIT CLASSES

- MCQ based test comprising all subjects will be conducted alternative week to check the knowledge of the students and their performance for the same

### II. ASSESSMENT OF CHILDREN MISSING EXAMS

- Student should not be absent for any of the exams. But if due to some unavoidable circumstances like medical emergency or there is a death in the family then proper intimation should come to school through Single Window with proper evidences. In genuine cases the Principal & coordinator can permit for 'Exempted from missing exam' and the average of the result excluding the exempted subject is considered.
- If a student has joined late (new admission) in the month of July, then also no retest but his/her Multiple Assessment & labs marks will be given and for missed written exam, child is asked to



submit the previous school's PA result. (Else as per the performance in Term I average marks will be given later for PA I)

3. Due to some unavoidable circumstances if the child misses the TERM exams then Head of School, Coordinator and Class Teachers can take a call for the promotion of the child.
4. If the child has fractured his/her right hand (Either scribe would be allotted or as per the performance in previous exams, average marks will be given)
5. However, if the child is playing for nationals for any sports, then retest will be taken.

### **III. ATTENDANCE RULES**

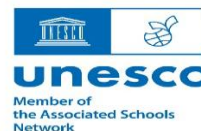
Students must fulfill minimum criteria of attendance i.e. 85% to sit for any of the exams.

### **IV. SOME TIPS FOR CHILDREN FOR WRITING EXAM**

1. Do the easiest question first of the section.
2. Always include key words in your answers and underline with pencil.
3. Split the answer in points and describe each point in detail.
4. Write answers according to the marks. If it is five marks questions then write introduction of the topic, supportive statements, advantage, disadvantage and application of the same concept.
5. Leave a gap of one line while writing points.
6. In science the best way to give answer is by figures. Hence examiner can know that you understand the topic well.
7. Draw the diagram properly using pencil and scale and label it.
8. First attempt the answer you are confident and then go for the ones which will take time to recall.
9. Start every question on a new page. If not than at least leave one line after every answer.
10. Maintain good handwriting
11. Underline headings and subheadings.
12. Keep your paper neat and clean. Over writing, scratching can make your paper look untidy.
13. Handwriting should be legible. Use scale to draw straight lines
14. Do check whether you have answered all the questions and have written correct questions number against each answer.
15. Diagram should be labeled in capital & with pencil.
16. For long answers of 5 to 6 marks, introduction of the topic should be for 2/3 lines, point headings should be explained for 3/4 lines & then after Leaving one line, ending with 2/3 lines.
17. At the time of reading, headings & points should be jotted in rough work column.
18. Do not leave any question unattempt. Attempt each and every question. Write at least a line if you don't know even a bit of it.

### **IX. CONCLUSION**

The above mentioned parameters can be amended from time-to-time at the sole discretion of the management.



### CLASSES X

#### FIRST TERM (APRIL - SEPTEMBER )

#### SCHOLASTIC PERFORMANCE

EXAM COMPONENT	MARKS
Periodic Test	40
Multiple Assessment	5
Subject Enrichment Activities	5
Portfolio	5
First Term Exam ( Mid Term Exam ) *	80
<b>TOTAL</b>	<b>100</b>

\* AI subject is excluded from the average% of the child in Term-1 report card

**NOTE: Term-1 report card Periodic test mark is brought down to 5 marks & rest all components as mentioned above**

### GRADED SUBJECTS

CO-SCHOLASTIC
Work Education
Art Education
Health & physical education
Discipline
Attendance
Life skill

### CLASS IX

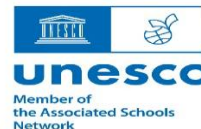
#### SECOND TERM (OCTOBER - MARCH )

#### SCHOLASTIC PERFORMANCE

EXAM COMPONENT	MARKS
Periodic Test	40
Multiple Assessment	5
Subject Enrichment Activities	5
Portfolio	5
Second Term Exam ( Annual Exam ) *	80
<b>TOTAL</b>	<b>100</b>

\* AI subject is excluded from the average% of the child in Term-2 report card

**NOTE: Term-2 report card Periodic test mark is brought down to 5 marks & rest all components as mentioned above**



### GRADED SUBJECTS

CO-SCHOLASTIC
Work Education
Art Education
Health & physical education
Discipline
Attendance
Life skill

### NOTE:

<b>Multiple Assessment :</b>	Class Test, Quizzes, Project-work, Collaborative projects, Experiments, Classroom demonstrations, etc.
<b>Subject Enrichment :</b>	ASL, Subject Activities, Practical work etc.
<b>Portfolio :</b>	A range of evidence of student performances being assessed.

SCHOLASTIC				CO- SCHOLASTIC	
MARKS RANGE	GRADE	MARKS RANGE	GRADE	MARKS RANGE	GRADE
91.00 - 100.00	A1	81.00 - 90.00	A2	80.00 - 100.00	A
71.00 - 80.00	B1	61.00 - 70.00	B2	40.00 - 79.99	B
51.00 - 60.00	C1	41.00 - 50.00	C2	0.00 - 39.00	C
33.00 - 40.00	D	00.00 - 32.99	E		

# **single window form**



**STUDENT SINGLE WINDOW REQUEST APPLICATION**

Date of Application

Student Name \_\_\_\_\_ Class \_\_\_\_\_ Div \_\_\_\_\_

SR. NO.	PARTICULAR	(✓)
1	Academics	
2	Change of Stream	
3	Change of Subject	
4	Recommendation Letters   Transcript	
5	Bonafide	
6	Change of Address	
7	Change of Contact	

SR. NO.	PARTICULAR	(✓)
8	Change of E-mail	
9	Fee Related	
10	Fee Refund	
11	Hostel Related	
12	Hostel Tuition	
13	Food Related	
14	Others	

**Request Details**

---



---



---



---



---



---

Parents / Guardian Sign \_\_\_\_\_ Contact No. \_\_\_\_\_

To be Filled by Office Personnel

ERP No.

■ Front Desk's Remarks \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Approved

Not Approved

Sign \_\_\_\_\_

■ Section Coordinator's / Dept. Incharge Remarks \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Approved

Not Approved

Sign \_\_\_\_\_

■ Hostel Incharge's Remarks \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Approved

Not Approved

Sign \_\_\_\_\_

■ Account Incharge's Remarks \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Approved

Not Approved

Sign \_\_\_\_\_

■ Director Operation's Remarks \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Approved

Not Approved

Sign \_\_\_\_\_

■ Director Principal's Remarks \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Approved

Not Approved

Sign \_\_\_\_\_

■ Chief Mentor's Remarks \_\_\_\_\_  
\_\_\_\_\_

Approved

Not Approved

Sign \_\_\_\_\_

Status

Request Close Dt

Courtesy Call Dt



## STUDENT SINGLE WINDOW REQUEST FOR LEAVES

Date of Application

Student Name \_\_\_\_\_ Class \_\_\_\_\_ Div \_\_\_\_\_

SR. NO.	PARTICULAR	(✓)
1	Leave	
2	Early Leave	
3	Late Entry	

### Request Details

---

---

---

---

---

---

---

---

Parents / Guardian Sign \_\_\_\_\_ Contact No. \_\_\_\_\_

To be Filled by Office Personnel

ERP No.

■ Front Desk's Remarks \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Approved

Not Approved

Sign \_\_\_\_\_

■ Section Coordinator's Remarks \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Approved

Not Approved

Sign \_\_\_\_\_

To be filled by Coordinator

Leave already taken

Leave pre approval

Attendance Record  /  %

■ Hostel Incharge's Remarks \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Approved

Not Approved

Sign \_\_\_\_\_

■ Director Principal's Remarks \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Approved

Not Approved

Sign \_\_\_\_\_

■ Chief Mentor's Remarks \_\_\_\_\_

\_\_\_\_\_

Approved

Not Approved

Sign \_\_\_\_\_

Status

Request Close Dt

Courtesy Call Dt



**STUDENT SINGLE WINDOW REQUEST  
FOR PVA & SPORTS**

Date of Application

Student Name \_\_\_\_\_ Class \_\_\_\_\_ Div \_\_\_\_\_

SR. NO.	PARTICULAR		(✓)
1	Regular School	Change of Sports Activity	
		Change of PVA Activity	
2	Evening Academy	Enrollment in Sports Academy	
		Change of Sports Activity	
		Enrollment in PVA Academy	
		Change of PVA Activity	

**Request Details**

---



---



---



---



---



---

Parents / Guardian Sign \_\_\_\_\_ Contact No. \_\_\_\_\_

To be Filled by Office Personnel

ERP No.

■ Front Desk's Remarks \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Approved

Not Approved

Sign \_\_\_\_\_

■ Section Coordinator's Remarks \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Approved

Not Approved

Sign \_\_\_\_\_

■ Transport Incharge's Remarks \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Approved

Not Approved

Sign \_\_\_\_\_

■ Account Incharge's Remarks \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Approved

Not Approved

Sign \_\_\_\_\_

■ Director Operation's Remarks \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Approved

Not Approved

Sign \_\_\_\_\_

■ Chief Mentor's Remarks \_\_\_\_\_

\_\_\_\_\_

Approved

Not Approved

Sign \_\_\_\_\_

Status

Request Close Dt

Courtesy Call Dt



**STUDENT SINGLE WINDOW REQUEST  
FOR TRANSPORT**

Date of Application

Student Name \_\_\_\_\_ Class \_\_\_\_\_ Div \_\_\_\_\_

SR. NO.	PARTICULAR	(✓)
1	Transport Inquiry	
2	Transport Enrollment	
3	Transport Deactivation	

**Request Details**

---

---

---

---

---

---

---

---

Parents / Guardian Sign \_\_\_\_\_ Contact No. \_\_\_\_\_

To be Filled by Office Personnel

ERP No.

■ Front Desk's Remarks \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Approved

Not Approved

Sign \_\_\_\_\_

■ Section Coordinator's Remarks \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Approved

Not Approved

Sign \_\_\_\_\_

■ Transport Incharge's Remarks \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Approved

Not Approved

Sign \_\_\_\_\_

■ Account Incharge's Remarks \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Approved

Not Approved

Sign \_\_\_\_\_

■ Director Operation's Remarks \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Approved

Not Approved

Sign \_\_\_\_\_

■ Chief Mentor's Remarks \_\_\_\_\_  
\_\_\_\_\_

Approved

Not Approved

Sign \_\_\_\_\_

Status

Request Close Dt

Courtesy Call Dt

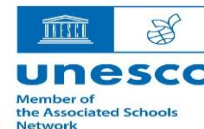
# Conspicuous



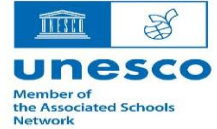
**SYLLABUS 2026-27**

**MONTH: APRIL CLASS: 9**

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF THE CHAPTER
ENGLISH	BEEHIVE (BOOK 1)	UNIT 1	Prose 1: The Fun They Had
			Poem 1: The Road Not Taken
		UNIT 2	Prose 2: The Sound of Music
			Poem 2: Wind
	MOMENTS (BOOK 2)	UNIT 1	Prose 1: The Lost Child
GRAMMAR	NA	Tenses	
MATHS	NCERT	1	Number Systems
		3	Coordinate Geometry
PHYSICS	NCERT	7	Motion
CHEMISTRY	NCERT	1	Matter in Our surroundings
BIOLOGY	NCERT	5	The Fundamental unit of life
HISTORY	INDIA AND THE CONTEMPORARY WORLD-1	1	The French Revolution
CIVICS	DEMOCRATIC POLITICS - 1	1	What is Democracy? Why Democracy?
GEOGRAPHY	NCERT Contemporary India -I	1	India - Size and Location
ECONOMICS	Economics	1	Story of Village Palampur
HINDI	NCERT (स्पर्श गद्य)	1	दुःख का अधिकार
	NCERT (संचयन)	1	गिल्लू
	TOGETHER WITH (व्याकरण)	1	शब्द और पद
	NCERT (स्पर्श गद्य)	2	एवरेस्ट: मेरी शिखर यात्रा
FRENCH	Entre jeunes - Cahier d'exercices - 1, Together with French - Grade 9.	Leçon 1	La Famille
GUJARATI	GUJARATI DWITIYA BHASHA CLASS - IX	કવિતા : ૧	છપ્પા
		કવિતા : ૩	જ્યાં જ્યાં વસે એક ગુજરાતી
		NA	સમાનાર્થી, વિરોધી, લિંગ - વચન
ARTIFICIAL INTELLIGENCE	DECODING ARTIFICIAL INTELLIGENCE	CHAPTER-1-PART-B	AI Reflection, Project Cycle and Ethics
<b>SPORTS</b>			
SUBJECT	REFERENCE	TOPIC	SUB-TOPIC



CRICKET	SPORTS BOOKLET	Introduction of cricket	<p><b>ORIGIN</b></p> <ol style="list-style-type: none"> <li>1. Origin of cricket (Theory)(Chapter 1)</li> <li>2. Origin of BCCI (Theory)(Chapter 1)</li> <li>3. Origin of ICC (Theory)(Chapter 1)</li> </ol> <p><b>HISTORY</b></p> <p>History of cricket (Theory)(Chapter 2) History of BCCI (Theory)(Chapter 2) History of ICC (Theory)(Chapter 2)</p>
FOOTBALL	SPORTS BOOKLET	Introduction of history of football, origin of football rules warm-up and cool down (Class-9)	<ol style="list-style-type: none"> <li>1. Introduction to the history of football (Theory) (Chapter-2)</li> <li>2. Origin of football (Chapter-1)</li> <li>3.17 Laws of football (The Throw in) (Chapter-3) worksheet</li> <li>4. wall passing (Practical)</li> </ol> <p>Note: - In a month, three practical classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the classroom.</p>
BASKETBALL	SPORTS BOOKLET	1.Introduction of basketball 2. Rules of Basketball	<ol style="list-style-type: none"> <li>1.Origin of Basketball (Theory) (Chapter No-1)</li> <li>2. History of Basketball (Theory) (Chapter No-2)</li> <li>3. Basketball Rules (Practical/Theory) (Chapter No-3)</li> </ol> <p>Note: - In a month, three practical classes will be held on the ground, along with one topic-specific worksheet to be conducted in the classroom.</p>
HPE/TRACK & FIELD	SPORTS BOOKLET	Warm-up & Cool down, Basic knowledge of track and field, Track and Field players (athletes). (Track & Field book)	<ol style="list-style-type: none"> <li>1. Static &amp; Dynamic stretches, Sport-specific movements.</li> <li>2. Basic knowledge about various track and field event rules and regulations. (Theory) (Chapter-3)</li> <li>3. Indian and foreign athletes. (Theory) (Chapter-10)</li> </ol>
<b>PVA</b>			
<b>SUBJECT</b>	<b>REFERENCE</b>	<b>TOPIC</b>	<b>SUB TOPIC</b>

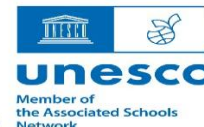


<b>KEYBOARD</b>	"Google/ YouTube/Self Experience"	<b>1.Inventor of Keyboard &amp; Piano</b> <b>2.Introduction of Keyboard &amp; Piano</b> <b>3.Keyboard basics</b> <b>4.English Song</b>	<b>1.Inventor of Keyboard (Theory) (Chapter 1)</b> <b>2.Inventor of Piano (Theory) (Chapter 2)</b> <b>3.Introduction of Piano Inventor (Theory) (Chapter 3)</b> <b>4.Introduction (Origin of Music, Keyboard &amp; Piano) (Theory / Practical) (Chapter 4)</b> <b>5.Keyboard Basics</b> <b>6.Avicii - Without You</b>
<b>PERCUSSION</b>	"Google/ YouTube/Self Experience"	<b>1. Recap patterns</b> <b>2.Trinity theory</b> <b>3.Events</b>	<b>1. Rock beat ,16 beat and funk beat (Practical)</b> <b>2.Trinity western classical notes and their value (Theory and Practical)</b> <b>3.Events (Theory) (Chapter 8)</b>
<b>ART &amp; CRAFT</b>	Handmade Sample & Demonstration	<b>1. Line &amp; Design</b> <b>2. Anatomy Drawing Summer Vacation</b>	<b>1. Index page creation in artistic way (Pithora art) by pencil color</b> <b>2. Human drawing and anatomy Summer Vacation</b>
<b>DANCE</b>	YouTube/Self Experience	<b>Musicality and Freestyle sessions</b>	<b>1. Understanding of different sounds and instruments (Base, strings, waves etc.) (Theory/Practical)</b> <b>2. How to use this sounds in choreography (Theory/Practical)</b> <b>3. Elements of Freestyle dancing (Theory/Practical)</b> <b>4. Understanding music structure (counts, beats, and rhythms) (Theory/Practical)</b>
<b>GUITAR</b>	"Google/ YouTube/Self Experience"	<b>1.Introduction of Guitar</b> <b>2.Basics of Guitar</b> <b>3.Revision of Guitar</b>	<b>1.Introduction Of Guitar</b> <b>2.Playing Styles Of Guitar</b> <b>3.Guitar String Names</b> <b>4.Basic Understanding of Tablature</b> <b>5.Hand and Sitting Positions</b> <b>6.Revision of Last Year Scales &amp; Songs Played</b>

"Education is what survives when what has been learned has been forgotten." - **B.F Skinner**

**SYLLABUS 2026-27****MONTH : MAY CLASS : 9**

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF THE CHAPTER
ENGLISH	NA	NA	Holiday Homework and Project Assignment
MATHS	NCERT	3	Coordinate Geometry (Continue)
PHYSICS	NCERT	7	Motion
CHEMISTRY	NCERT	1	Matter in our Surroundings
BIOLOGY	NCERT	5	The Fundamental Unit of Life
CIVICS	DEMOCRATIC POLITICS - 1	1	What is Democracy? Why Democracy? (Contd.)
ECONOMICS	Economics	1	Story of Village Palampur
HINDI	रचनात्मक लेखन	NA	अनुच्छेद लेखन
FRENCH	Entre jeunes - Cahier d'exercices - 1, Together with French - Grade 9.	Leçon 1	La Famille
GUJARATI	GUJARATI DWITIYA BHASHA CLASS - IX	NA	જાહેરાત
ARTIFICIAL INTELLIGENCE	DECODING ARTIFICIAL INTELLIGENCE	CHAPTER-1-PART-B	AI REFLECTION, PROJECT CYCLE AND ETHICS
<b>SPORTS</b>			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC
CRICKET	SPORTS BOOKLET	Introduction of cricket	ORIGIN 1. Origin of cricket (Theory)(Chapter 1) 2. Origin of BCCI (Theory)(Chapter 1) 3. Origin of ICC (Theory)(Chapter 1) HISTORY History of cricket (Theory)(Chapter 2) History of BCCI (Theory)(Chapter 2) History of ICC (Theory)(Chapter 2)
FOOTBALL	SPORTS BOOKLET	Introduction famous football player (Class- 9)	1. Tell students about top 5 Indian and foreign football player ( Theory )(Chapter-8)
BASKETBALL	SPORTS BOOKLET	Training equipment	1.Medicine ball (3kg) (Practical/Theory) (Chapter No.5) Note:- In a month, three practical classes will be held on the ground.

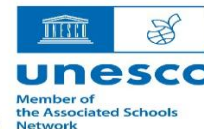


HPE/TRACK & FIELD	SPORTS BOOKLET	Warm-up & Cool down, Basic Running drills (ABC Drills) (Track & Field book)	<ol style="list-style-type: none"> <li>Static &amp; Dynamic stretches, Sport-specific movements.</li> <li>Running movement drills (ABC drills)</li> </ol>
<b>PVA</b>			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC
KEYBOARD	"Google/YouTube/Self Experience"	<ol style="list-style-type: none"> <li>Inventor of Keyboard &amp; Piano</li> <li>Introduction of Keyboard &amp; Piano</li> <li>Keyboard basics</li> <li>English Song</li> </ol>	<ol style="list-style-type: none"> <li>Inventor of Keyboard (Theory) (Chapter 1)</li> <li>Inventor of Piano (Theory) (Chapter 2)</li> <li>Introduction of Piano Inventor (Theory) (Chapter 3)</li> <li>Introduction (Origin of Music, Keyboard &amp; Piano) (Theory / Practical) (Chapter 4)</li> <li>Keyboard Basics</li> <li>Avicii - Without You</li> </ol>
PERCUSSION	"Google/YouTube/Self Experience"	<ol style="list-style-type: none"> <li>Recap patterns</li> <li>Trinity theory</li> <li>Events</li> </ol>	<ol style="list-style-type: none"> <li>Rock beat ,16 beat and funk beat (Practical)</li> <li>Trinity western classical notes and their value (Theory and Practical)</li> <li>Events (Theory) (Chapter 8)</li> </ol>
ART & CRAFT	Handmade Sample & Demonstration	<ol style="list-style-type: none"> <li>Line &amp; Design</li> <li>Anatomy Drawing Summer Vacation</li> </ol>	<ol style="list-style-type: none"> <li>Index page creation in artistic way (Pithora art) by pencil color</li> <li>Human drawing and anatomy Summer Vacation</li> </ol>
DANCE	YouTube/Self Experience	Musicality and Freestyle sessions	<ol style="list-style-type: none"> <li>Understanding of different sounds and instruments (Base, strings, waves etc.) (Theory/Practical)</li> <li>How to use these sounds in choreography (Theory/Practical)</li> <li>Elements of Freestyle dancing (Theory/Practical)</li> <li>Understanding music structure (counts, beats, and rhythms) (Theory/Practical)</li> </ol>
GUITAR	"Google/YouTube/Self Experience"	<ol style="list-style-type: none"> <li>Introduction Of Guitar</li> <li>Basics Of Guitar</li> <li>Revision Of Guitar</li> </ol>	<ol style="list-style-type: none"> <li>Introduction Of Guitar</li> <li>Playing Styles Of Guitar</li> <li>Guitar String Names</li> <li>Basic Understanding of Tablature</li> <li>Hand And Sitting Positions</li> <li>Revision of Last Year Scales &amp; Songs Played</li> </ol>

**"Education is a progressive discovery of our own ignorance." —Will Durant**

**SYLLABUS 2026-27****MONTH : JUNE CLASS : 9**

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF THE CHAPTER
ENGLISH	Moments (Book 2)	UNIT 2	Prose 2: The Adventures Of Toto
	Writing	NA	Descriptive Paragraph
			Story Writing
	Beehive (Book 1)	UNIT 3	Prose 3: The Little Girl
	Moments (Book 2)	UNIT 3	Prose 3: Iswaran the Storyteller
Grammar	NA	Subject - Verb - Agreement	
MATHS	NCERT	4	Linear Equations in Two Variables
		6	Lines and Angles
PHYSICS	NCERT	7	Motion
CHEMISTRY	NCERT	2	Is Matter Around Us Pure?
BIOLOGY	NCERT	5	The Fundamental Unit of Life
CIVICS	DEMOCRATIC POLITICS - 1	1	What is Democracy? Why Democracy? (Contd.)
	DEMOCRATIC POLITICS - 1	2	Constitutional Design
GEOGRAPHY	NCERT Contemporary India - I	2	Physical features of India
HINDI	TOGETHER WITH (व्याकरण)	2	अनुस्वार - अनुनासिक
	NCERT (स्पर्श पद्य)	7	रैदास के पद
	NA	NA	अपठित गद्यांश
	रचनात्मक लेखन	NA	अनौपचारिक पत्र
	NCERT (स्पर्श पद्य)	8	रहीम के दोहे
FRENCH	Entre jeunes - Cahier d'exercices - 1, Together with French - Grade 9.	Leçon 2	Au Lycée
GUJARATI	GUJARATI DWITIYA BHASHA CLASS - IX	પાઠ: ૧૧	વારસાગત
		NA	નિબંધલેખન
		NA	પત્રલેખન
		NA	અનુગ અને નામચોગી
ARTIFICIAL INTELLIGENCE	DECODING ARTIFICIAL INTELLIGENCE	CHAPTER-2- PART-A	SELF-MANAGEMENT SKILLS-I
<b>SPORTS</b>			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC



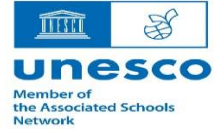
CRICKET	SPORTS BOOKLET	(REVISION) Introduction of cricket	<p>ORIGIN</p> <p>1. Origin of cricket(Theory)(Chapter 1) 2. Origin of BCCI (Theory)(Chapter 1) 3. Origin of ICC (Theory)(Chapter 1)</p> <p>HISTORY</p> <p>History of cricket (Theory)(Chapter 2) History of BCCI (Theory)(Chapter 2) History of ICC (Theory)(Chapter 2)</p>
FOOTBALL	SPORTS BOOKLET	Passing (Class-9 ) warm-up and cool down	<p>Triangle Two touch (Chapter No. - 4) (Theory) (Practical) work sheet</p> <p>Note:- In a month, three practical classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the classroom.</p>
BASKETBALL	SPORTS BOOKLET	Skills of Basketball	<p>1. Dribbling (Practical/Theory) (Chapter No-4) 2. Passing Fundamentals (Practical/Theory) (Chapter No-4) 3. Shooting Form (Practical/Theory) (Chapter No-4)</p> <p>Note:- In a month, three practical classes will be held on the ground, along with one topic-specific worksheet to be conducted in the classroom.</p>
HPE/TRACK & FIELD	SPORTS BOOKLET	Basic knowledge of track and field, Jump, coordination and speed (Track & Field book)	<p>1. Origin and History (Theory) (Chapter-1&amp;2) 2. Long jump (Practical) (Chapter-7&amp;8) 3. Sprint practice. (Practical) (Chapter-6 &amp;7)</p> <p>Note:- In a Month, three practical Classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the Classroom.</p>
<b>PVA</b>			
<b>SUBJECT</b>	<b>REFERENCE</b>	<b>TOPIC</b>	<b>SUB TOPIC</b>
KEYBOARD	"Google/YouTube/Self Experience"	1. History, Anatomy & Playing Etiquette 2. English Song	<p>1. History of Music, Keyboard and Piano (Theory) (Chapter 5) 2. Anatomy of the Keyboard and Piano (Theory / Practical) (Chapter 6) 3. Playing Etiquette (Theory / Practical) (Chapter 7) 4. Counting Stars - One Republic</p>
PERCUSSION	"Google/YouTube/Self Experience"	1. English song 2. Famous composers	<p>1. Hall of fame - The Script (Practical) 2. Famous composers of national and International music Industry (Theory) (Chapter 10)</p>



# G.D.GOENKA INTERNATIONAL SCHOOL, SURAT

## THE COMPLETE SMART PREMIUM SCHOOL

CBSE Affiliation No.: 430166  
+91 261 2976000 contact@gdgoenkasurat.com www.gdgoenkasurat.com



<b>ART &amp; CRAFT</b>	Handmade Sample & Demonstration	Summer Vacation Portrait Revision & PA-I Evaluation	Summer Vacation Portrait by Soft Pastel Revision & PA-I Evaluation
<b>DANCE</b>	YouTube/Self Experience	M.O.C 1 and detailing in choreography	1. Choreography tasks (Practical) 2. Group, Duet and Trio (Practical) 3. Feedback sessions
<b>GUITAR</b>	"Google/YouTube/Self Experience"	1. "Sweet Home Alabama" – With Chords	1. "Sweet Home Alabama" song with the help of Tablature 2. Song Practice with Metronome 3. Song Practice with Track

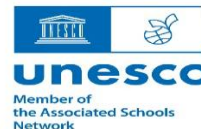
**"Education is the most powerful weapon which you can use to change the world." – Nelson Mandela**



**SYLLABUS 2026-27**

**MONTH : JULY CLASS : 9**

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF THE CHAPTER
ENGLISH	Beehive (Book 1)	UNIT 3	Poem 3: Rain On the Roof
		UNIT 4	Prose 4: A Truly Beautiful Mind
		UNIT 5	Poem 5: A Legend of Northland
	NA	NA	ASL (Listening and Speaking Skills)
	Moments (Book 2)	UNIT 4	Prose 4: The Kingdom of Fools
MATHS	NCERT	6	Lines and Angles (Continue)
		7	Triangles
PHYSICS	NCERT	8	Force and Laws of Motion
CHEMISTRY	NCERT	2	Is Matter Around Us Pure?
BIOLOGY	NCERT	6	Tissues
CIVICS	DEMOCRATIC POLITICS - 1	2	Constitutional Design (Contd)
		3	Electoral Politics
ECONOMICS	Economics	2	People as Resources
GEOGRAPHY	NCERT Contemporary India -I	3	Drainage
HINDI	TOGETHER WITH (व्याकरण)	3	उपसर्ग- प्रत्यय
	NCERT (संचयन)	2	स्मृति
	रचनात्मक लेखन	NA	संवाद लेखन
	NCERT (स्पर्श गद्य)	3	तुम कब जाओगे, अतिथि
FRENCH	Entre jeunes - Cahier d'exercices - 1, Together with French - Grade 9.	Leçon 3	Une Journée de Pauline
GUJARATI	GUJARATI DWITIYA BHASHA CLASS - IX	પાઠ: 3	ઉપમન્યુ (પૂરકવાચન)
		NA	દીકરીની વિદાય
		કવિતા : ૧૮	ભાષા જાય તો સંસ્કૃતિ જાય
		પાઠ : ૬	જોડણી
ARTIFICIAL INTELLIGENCE	DECODING ARTIFICIAL INTELLIGENCE	CHAPTER-1-PART-A	COMMUNICATION SKILLS-I
<b>SPORTS</b>			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC



CRICKET	SPORTS BOOKLET	1. Horizontal strokes > sweep shot > cut shot	<p>ORIGIN</p> <p>1. Origin of cricket(Theory)(Chapter 1) 2.Origin of BCCI (Theory)(Chapter 1) 3. Origin of ICC (Theory)(Chapter 1)</p> <p>HISTORY</p> <p>History of cricket (Theory)(Chapter 2) History of BCCI (Theory)(Chapter 2) History of ICC (Theory)(Chapter 2)</p>
FOOTBALL	SPORTS BOOKLET	Passing (Class-9) warm-up and cool down	<p>Triangle One touch (Theory)(Practical) work sheet (Footwork, control) (Bending and stretching exercises)</p> <p>Note:- In a month, three practical classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the classroom.</p>
BASKETBALL	SPORTS BOOKLET	Event	<p>1.Advance Dribbling (Practical/Theory) (Chapter No. -4) 2.Advance Passing Fundamentals (Practical/Theory) (Chapter No. -4) 3..Advance Shooting Form (Practical/Theory) (Chapter No. -4)</p> <p>Note:- In a month, three practical classes will be held on the ground, along with one topic-specific worksheet to be conducted in the classroom.</p>
HPE/TRACK & FIELD	SPORTS BOOKLET	Explosive Power, Flexibility, Endurance Throwing events (Track & Field book)	<p>1. Different type jumping exercises (playometric) 2. Shot-put throw (Practical) (Chapter - 8) 3. Running movement drills (ABC drills) 4. Endurance training (Practical) (Chapter-6)</p> <p>Note:- In a Month, three practical Classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the classroom.</p>
<b>PVA</b>			
<b>SUBJECT</b>	<b>REFERENCE</b>	<b>TOPIC</b>	<b>SUB TOPIC</b>
KEYBOARD	"Google/YouTube/Self Experience"	English Song	Clocks - Coldplay
PERCUSSION	"Google/YouTube/Self Experience"	1. Motivational Song 2. Marching beat	1. Toofaan title track (Practical) 2.Marching beat 4 (Practical) 3.Famous players of national and International percussionist (Theory) (Chapter 11)



		<b>3. Famous players</b>	
<b>ART &amp; CRAFT</b>	<b>Handmade Sample &amp; Demonstration</b>	<b>Revision &amp; PA-I Evaluation Folk Art</b>	<b>Revision &amp; PA-I Evaluation Phad art(Rajasthan) by acrylic color on canvas</b>
<b>DANCE</b>	<b>YouTube/Self Experience</b>	<b>Locking Basics and Choreography</b>	<b>1.Introduction, Origin and History (Theory/Practical) (Chapter No-2 and 3) 2. Wrist work and Pointing (Practical) 3. Knee drops (Practical) 4. Choreography (Practical)</b>
<b>GUITAR</b>	<b>"Google/YouTube/Self Experience"</b>	<b>"Three Little Birds" by Bob Marley</b>	<b>1."Three Little Birds" by Bob Marley song with the help of Chord Chart</b>

"Education is a progressive discovery of our own ignorance." —Will Durant

**SYLLABUS 2026-27****EXAM: PA-1 CLASS : 9****REVISION DATES: 29-06-2026 TO 03-07-2026****EXAM DATES: 06-07-2026 TO 11-07-2026**

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF THE CHAPTER	
ENGLISH	BEEHIVE (BOOK 1)	UNIT 1	Prose 1: The Fun They Had Poem 1: The Road Not Taken	
		UNIT 2	Prose 2: The Sound of Music Poem 2: Wind	
		UNIT 3	Prose 3: The Little Girl	
		MOMENTS (BOOK 2)	UNIT 1	Prose 1: The Lost Child
			UNIT 2	Prose 2: Adventures of Toto
			UNIT 3	Prose 3: Iswaran the Storyteller
	CREATIVE WRITING	NA	Descriptive Paragraph	
		NA	Story Writing	
	GRAMMAR	NA	Tenses	
		NA	Subject - Verb - Agreement	
		NA	Discursive Passage	
	MATHS	NCERT	1	Number System
			3	Coordinate Geometry
			4	Linear Equations in Two Variables
PHYSICS	NCERT	7	Motion	
CHEMISTRY	NCERT	1	Matters in our surroundings	
		2	Is Matter Around Us Pure?	
BIOLOGY	NCERT	5	The Fundamental Unit of Life	
HISTORY	INDIA AND THE CONTEMPORARY WORLD-1	1	The French Revolution	
CIVICS	DEMOCRATIC POLITICS - 1	1	What is Democracy? Why Democracy?	
		2	Constitutional Design (till Page no. 25- The Constituent Assembly)	
GEOGRAPHY	NCERT CONTEMPORARY INDIA -I	1	India - Size and Location	
ECONOMICS	ECONOMICS	1	Story of village Palampur	
HINDI	NA	NA	अपठित गद्यांश	



	NCERT (स्पर्श गद्य)	1	दुख का अधिकार
		2	एवरेस्ट मेरी शिखर यात्रा
		7	रैदास के पद
	NCERT (संचयन)	1	गिल्जू
		1	शब्द और पद
	TOGETHER WITH (व्याकरण)	1	अनुस्वार - अनुनासिक
2		अनुच्छेद लेखन	
रचनात्मक लेखन	NA	अनौपचारिक पत्र	
FRENCH	Entre jeunes - Cahier d'exercises - 1, Together with French - Grade 9.	Leçon 1	La Famille
		Leçon 2	Au Lycée
GUJARATI	GUJARATI DWITIYA BHASHA CLASS - IX	કવિતા : ૧	છપ્પા
		કવિતા : ૩	જ્યાં જ્યાં વસે એક ગુજરાતી
		પાઠ : ૧૧	વારસાગત
		NA	સમાનાર્થી, વિરોધી
			લિંગ - વચન, રૂઢિપ્રયોગ, શબ્દસમૂહ માટે એક શબ્દ
			રચનાત્મક લેખન (અનુચ્છેદ લેખન, પત્રલેખન, જાહેરાત)
ગદ્યાર્થગ્રહણ			
અનુગ અને નામયોગી			
ARTIFICIAL INTELLIGENCE	DECODING ARTIFICIAL INTELLIGENCE	CHAPTER-1- PART-B	AI Reflection, Project Cycle and Ethics
		CHAPTER-1- PART-B	AI Reflection, Project Cycle and Ethics

### Here's how you can support your children during exams:

1. Be familiar with your child's exam schedule. This will help you with planning their routine during exam and revision days.
2. Keep away from digital distractions. Install parental controls on your child's devices so that you can ensure they keep away from distractions and focus on doing their best during exams.
3. Make time for your child, particularly during the important papers. Stay aware of their needs, whether it's a spot of revision, a cup of coffee to perk them up or just being available to address any concerns.



**SYLLABUS 2026-27**

**MONTH : AUGUST CLASS : 9**

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF THE CHAPTER
ENGLISH	Moments (Book 2)	UNIT 4	Prose 5: The Happy Prince
	Beehive (Book 1)		Prose 6: My Childhood
	Grammar	NA	Determiners
			Modals
	Beehive (Book 1)	UNIT 4	Poem 4: The Lake Isle Of Innisfree
		UNIT 5	Prose 5: The Snake And The Mirror
		UNIT 4	Poem 6: No Men Are Foreign
UNIT 6		Poem 7: On Killing a Tree	
MATHS	NCERT	7	Triangles (Continue)
		10	Heron's Formula
		12	Statistics
PHYSICS	NCERT	9	Gravitation
CHEMISTRY	NCERT	2	Is matter around us pure?
BIOLOGY	NCERT	6	Tissues
HISTORY	INDIA AND THE CONTEMPORARY WORLD-1	4	Forest Society and Colonialism
		3	Nazism and The Rise of Hitler
GEOGRAPHY	NCERT Contemporary India -I	3	Drainage (Cont.)
		4	Climate
HINDI	NCERT (स्पर्श पद्य)	11	गीत- अगीत
	TOGETHER WITH (व्याकरण)	5	अर्थ की दृष्टि से वाक्य भेद
		6	विराम चिन्ह
	रचनात्मक लेखन	NA	चित्र लेखन
ASL	0	वाचन & श्रवण कौशल	
FRENCH	Entre jeunes - Cahier d'exercices - 1, Together with French - Grade 9.	Leçon 4	Les Saisons
GUJARATI	GUJARATI DWITIYA BHASHA CLASS - IX	પાઠ: ૧૩	ઘડવૈયા
		કવિતા : ૧૦	એ લોકો
		કવિતા : ૧૪	મારું તારું
		પાઠ: ૧૫	સો ટચનું સોનું
		NA	સંયોજક



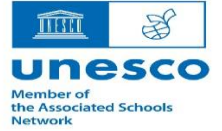
ARTIFICIAL INTELLIGENCE	DECODING ARTIFICIAL INTELLIGENCE	CHAPTER-2-PART-B	DATA LITERACY
		CHAPTER-3-PART-B	MATH FOR AI (STATISTICS & PROBABILITY)
<b>SPORTS</b>			
<b>SUBJECT</b>	<b>REFERENCE</b>	<b>TOPIC</b>	<b>SUB TOPIC</b>
CRICKET	SPORTS BOOKLET	Advance out-swing bowling & in-swing bowling	<p style="text-align: center;"><b>ORIGIN</b></p> <p>1. Origin of Cricket(Theory)(Chapter 1) 2. Origin of BCCI (Theory)(Chapter 1) 3. Origin of ICC (Theory)(Chapter 1)</p> <p style="text-align: center;"><b>HISTORY</b></p> <p>History of Cricket (Theory)(Chapter 2) History of BCCI (Theory)(Chapter 2) History of ICC (Theory)(Chapter 2)</p>
		Term-1 evaluation	Skill evaluation
FOOTBALL	SPORTS BOOKLET	Term-1 evaluation	Skill evaluation (Chapter - 6)
BASKETBALL	SPORTS BOOKLET	1.Event 2.Term-1 evaluation	<p>1.KMK (Khel Mahakumbh) (Theory) (Chapter No - 7) (Practically Show them the Formation of Game)</p> <p>2.Skill evaluation</p>
HPE/TRACK & FIELD	SPORTS BOOKLET	Term-1 Evaluation	<p style="text-align: center;">Fitness assessment test.</p> <p>1. 50 Meter sprint. (Practical) (Chapter-6) 2. Standing broad jump. (Practical) (Chapter-6) 3. Shuttle run (Practical) (Chapter-6) 4. Sit and reach test (Practical) (Chapter-6)</p>
<b>PVA</b>			
<b>SUBJECT</b>	<b>REFERENCE</b>	<b>TOPIC</b>	<b>SUB TOPIC</b>
KEYBOARD	"Google/YouTube/Self Experience"	1.Revision & Term-I evaluation 2. English song	1.Revision & Skill evaluation (Theory / Practical) (Chapter 8) 2. Coldplay - Fix You
PERCUSSION	"Google/YouTube/Self Experience"	1.Revision & Term-I evaluation 2. Hand Movement	1.Revision & Skill evaluation (Theory / Practical) (Chapter 7) 2. Benny Greb – Accent Exercises (Practical)
ART & CRAFT	Handmade Sample & Demonstration	Perspective	Cityscape by Acrylic dry brush on canvas



# G.D.GOENKA INTERNATIONAL SCHOOL, SURAT

## THE COMPLETE SMART PREMIUM SCHOOL

CBSE Affiliation No.: 430166  
+91 261 2976000 contact@gdgoenkasurat.com www.gdgoenkasurat.com



ART & CRAFT	Handmade Sample & Demonstration	Work education	Paper Collage
DANCE	YouTube/Self Experience	Revision and Evaluation	Revision and Evaluation
GUITAR	Self-Experience	Revision and Evaluation	Revision and Evaluation

"Education is what survives when what has been learned has been forgotten." - B.F Skinner

**SYLLABUS 2026-27****MONTH : SEPTEMBER CLASS : 9**

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF THE CHAPTER
ENGLISH	Beehive (Book 1)	UNIT 6	Prose 7: Reach for the Top I & II
MATHS	NCERT	2	Polynomials
PHYSICS	NCERT	9	Gravitation (Continue) Motion (Revision) Force and Laws of Motion (Revision)
CHEMISTRY	NCERT	3	Atoms and Molecules
BIOLOGY	NCERT	5	The Fundamental Unit of Life (Revision)
		6	Tissues (Revision)
HISTORY	INDIA AND THE CONTEMPORARY WORLD- 1	5	Pastoralists in the Modern World
GEOGRAPHY	NCERT Contemporary India -I	5	Natural Vegetation and Wildlife (only map marking)
HINDI	NCERT (स्पर्श पद्य)	12	अग्निपथ
FRENCH	Entre jeunes - Cahier d'exercices - 1, Together with French - Grade 9.	Leçon 5	Les Voyages
GUJARATI	GUJARATI DWITIYA BHASHA CLASS - IX	કવિતા : ૫	તું તારા દિલનો દીવો
ARTIFICIAL INTELLIGENCE	DECODING ARTIFICIAL INTELLIGENCE	CHAPTER-3- PART-A	ICT SKILLS-I
<b>SPORTS</b>			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC
CRICKET	SPORTS BOOKLET	Term-1 evaluation	ORIGIN 1. Origin of Cricket(Theory)(Chapter 1) 2. Origin of BCCI (Theory)(Chapter 1) 3. Origin of ICC (Theory)(Chapter 1) HISTORY History of Cricket (Theory)(Chapter 2) History of BCCI (Theory)(Chapter 2) History of ICC (Theory)(Chapter 2)
FOOTBALL	SPORTS BOOKLET	Dribbling (Class-9) warm-up and cool down	Dribble & relay run (Theory)(Practical) (Chapter-4) work sheet Note:- In a month, three practical classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the classroom.



BASKETBALL	SPORTS BOOKLET	1.Term-1 evaluation 2.Players equipment	1.Skill evaluation 2. Finger tap for support (Practical/Theory) (Chapter No - 8) Note:- In a month, three practical classes will be held on the ground, along with one topic-specific worksheet to be conducted in the classroom.
HPE/TRACK & FIELD	SPORTS BOOKLET	Body composition (BMI), coordination and speed	1. Height & Weight (Practical) (Chapter-6) 2. Running movement drills (ABC drills)
<b>PVA</b>			
<b>SUBJECT</b>	<b>REFERENCE</b>	<b>TOPIC</b>	<b>SUB TOPIC</b>
KEYBOARD	"Google/YouTube/Self Experience"	English Song	Thousand Years
PERCUSSION	"Google/YouTube/Self Experience"	English song	Viva da villa (Practical)
ART & CRAFT	NA	Revision & Term-I Evaluation	Revision & Term-I Evaluation
DANCE	YouTube/Self Experience	New Skool Hip-Hop Basics and Choreography	1.Grooving and Styling 2.New Skool Routine 3.Choreography
GUITAR	"Google/YouTube/Self Experience"	"Give me some sun shine" Song with Chords	Give me Some Sun Shine" song with the help of Chord Chart

**“Education is the key to unlocking the world, a passport to freedom.” – Oprah Winfrey**



**SYLLABUS 2026-27**

**EXAM: TERM-1 CLASS : 9**

**REVISION DATES: 01-09-2026 TO 12-09-2026**

**EXAM DATES: 15-09-2026 TO 26-09-2026**

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF THE CHAPTER
ENGLISH	BEEHIVE (BOOK 1)	UNIT 1	PROSE 1: The Fun They Had
			POEM 1: The Road Not Taken
		UNIT 2	PROSE 2: The Sound of Music
			PROSE 3: The Little Girl
		UNIT 3	POEM 3: Rain on the Roof
			PROSE 4: A Truly Beautiful Mind
		UNIT 4	POEM 4: Lake Isle of Innisfree
			PROSE 5: The Snake and the Mirror
		UNIT 5	POEM 5: The Legend of Northland
			PROSE 1: The Lost Child
		UNIT 6	PROSE 2: Adventures of Toto
	MOMENTS (BOOK 2)	UNIT 1	PROSE 3: Iswaran the Storyteller
		UNIT 2	PROSE 4: In the Kingdom of Fools
		UNIT 3	PROSE 5: The Happy Prince
		UNIT 4	Story Writing
		UNIT 5	Tenses
	CREATIVE WRITING	NA	Subject-Verb Agreement
		NA	Story Writing
	GRAMMAR	NA	Tenses
		NA	Subject - Verb - Agreement
		NA	Determiners
		NA	Modals
		NA	Discursive Passage
READING	NA	Discursive Passage	
MATHS	NCERT	1	Number System
		3	Coordinate Geometry
		4	Linear Equations in Two Variables
		6	Lines and Angles
		7	Triangles
		10	Heron's Formula



# G.D.GOENKA INTERNATIONAL SCHOOL, SURAT

THE COMPLETE SMART PREMIUM SCHOOL

+91 261 2976000

CBSE Affiliation No.: 430166

contact@gdgoenkasurat.com

www.gdgoenkasurat.com



unesco

Member of the Associated Schools Network

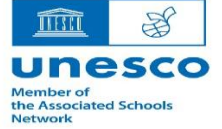
		12	Statistics
PHYSICS	NCERT	7	Motion
		8	Force and Laws of Motion
CHEMISTRY	NCERT	1	Matters in our surroundings
		2	Is Matter Around Us Pure?
BIOLOGY	NCERT	5	The Fundamental Unit of Life
		6	Tissues
HISTORY	INDIA AND THE CONTEMPORARY WORLD-1	1	The French Revolution
CIVICS	DEMOCRATIC POLITICS - 1	1	What is Democracy? Why Democracy?
		2	Constitutional Design
		3	Electoral Politics
HISTORY	INDIA AND THE CONTEMPORARY WORLD-1	3	Nazism and the Rise of Hitler
GEOGRAPHY	NCERT CONTEMPORARY INDIA - I	1	India - Size and Location
		2	Physical features of India
		3	Drainage
		4	Climate (till page 30 - the onset of monsoon and withdrawal)
		5	Natural Vegetation and Wildlife (only map marking)
ECONOMICS	ECONOMICS	2	People as resources
HINDI	NA	NA	अपठित गद्यांश
	NCERT (स्पर्श गद्य)	1	दुख का अधिकार
		2	एवरेस्ट मेरी शिखर यात्रा
		3	तुम कब जाओगे, अतिथि
		7	रैदास के पद
		8	रहीम के दोहे
		11	गीत- अगीत
	NCERT (संचयन)	1	गिल्लू
		2	स्मृति
	TOGETHER WITH (व्याकरण)	1	शब्द और पद
		2	अनुस्वार - अनुनासिक
		3	उपसर्ग- प्रत्यय
		5	अर्थ की दृष्टि से वाक्य भेद



# G.D.GOENKA INTERNATIONAL SCHOOL, SURAT

## THE COMPLETE SMART PREMIUM SCHOOL

CBSE Affiliation No.: 430166  
+91 261 2976000 contact@gdgoenkasurat.com www.gdgoenkasurat.com



	રચનાત્મક લેખન	6	વિરામ ચિન્હ
		NA	અનુચ્છેદ લેખન
		NA	અનોપચારિક પત્ર
		NA	સંવાદ લેખન
		NA	ચિત્ર વર્ણન
FRENCH	Entre jeunes - Cahier d'exercices - 1, Together with French - Grade 9.	Leçon 1	La Famille
		Leçon 2	Au Lycée
		Leçon 3	Une Journée de Pauline
		Leçon 4	Les Saisons
GUJARATI	GUJARATI DWITIYA BHASHA CLASS - IX	પાઠ : ૩	ઉપમન્યુ (પૂરકવાચન)
		પાઠ : ૬	ભાષા જાય તો સંસ્કૃતિ જાય
		કવિતા : ૧૦	એ લોકો
		પાઠ : ૧૧	વારસાગત
		પાઠ : ૧૩	ધડવૈયા
		કવિતા : ૧૪	મારું તારું!
		પાઠ : ૧૫	સો ટચનું સોનું
		કવિતા : ૧૮	દીકરીની વિદાય
		NA	સમાનાર્થી, વિરોધી
		NA	લિંગ - વચન, રૂઢિપ્રયોગ, શબ્દસમૂહ માટે એક શબ્દ
		NA	ગદ્યાર્થગ્રહણ
		NA	રચનાત્મક લેખન (અનુચ્છેદ લેખન, પત્રલેખન, વાર્તાલેખન, જાહેરાત)
		NA	અનુગ અને નામયોગી
ARTIFICIAL INTELLIGENCE	DECODING ARTIFICIAL INTELLIGENCE	CHAPTER-1-PART-A	Communication Skills-I
		CHAPTER-2-PART-A	Self-Management Skills-I
		CHAPTER-1-PART-B	AI Reflection, Project Cycle and Ethics
		CHAPTER-2-PART-B	Data Literacy
		CHAPTER-3-PART-B	Math for AI (Statistics & Probability)



**Here's how you can support your children during exams:**

1. Be familiar with your child's exam schedule. This will help you with planning their routine during exam and revision days.
2. Keep away from digital distractions. Install parental controls on your child's devices so that you can ensure they keep away from distractions and focus on doing their best during exams.
3. Make time for your child, particularly during the important papers. Stay aware of their needs, whether it's a spot of revision, a cup of coffee to perk them up or just being available to address any concerns.



**SYLLABUS 2026-27**

**MONTH : OCTOBER CLASS : 9**

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF THE CHAPTER
ENGLISH	Grammar	NA	Reported Speech
	Beehive (Book 1)	UNIT 8	Prose 8: Kathmandu
	Moments (Book 2)	UNIT 7	Prose 7: The Last Leaf
		UNIT 8	Prose 8: A House Is Not a Home
	Writing	NA	Diary Entry
Beehive (Book 1)	UNIT 9	If I Were You	
MATHS	NCERT	2	Polynomials (Continue)
		8	Quadrilateral
PHYSICS	NCERT	9	Gravitation (Continue) Motion (Revision) Force and Laws of Motion (Revision)
CHEMISTRY	NCERT	3	Atoms and Molecules
BIOLOGY	NCERT	12	Improvement in Food Resources
HISTORY	INDIA AND THE CONTEMPORARY WORLD-1	5	Pastoralists in the Modern World
		2	Socialism in Europe and The Russian Revolution
ECONOMICS	Economics	3	Poverty as a Challenge
GEOGRAPHY	NCERT Contemporary India -I	6	Population
ECONOMICS	Economics	4	Food security in India
HINDI	NCERT (स्पर्श गद्य)	4	वैज्ञानिक चेतन के वाहक- चंद्रशेखर वेंकट रामन
	NCERT (संचयन)	3	कल्लू कुम्हार की उनाकोटी
	NCERT (स्पर्श पद्य)	13	नये इलाके में
13		खुशबूर चते हैं हाथ	
FRENCH	Entre jeunes - Cahier d'exercices - 1, Together with French - Grade 9.	Leçon 5	Les Voyages
GUJARATI	GUJARATI DWITIYA BHASHA CLASS - IX	કવિતા : ૭	નવસર્જનની વાટે
		કવિતા : ૨૨	લઘુકાવ્યો
		પાઠ : ૧૭	છબી સીતરની
		NA	વાર્તાલેખન



		પાઠ : ૨	પરોપકારી મનુષ્યો
		NA	નિબંધલેખન
ARTIFICIAL INTELLIGENCE	DECODING ARTIFICIAL INTELLIGENCE	CHAPTER-5- PART-B	INTRODUCTION TO PYTHON
<b>SPORTS</b>			
<b>SUBJECT</b>	<b>REFERENCE</b>	<b>TOPIC</b>	<b>SUB TOPIC</b>
CRICKET	SPORTS BOOKLET	Khelo India fitness Assessment	<p style="text-align: center;"><b>ORIGIN</b></p> <p>1. Origin of Cricket(Theory)(Chapter 1) 2.Origin of BCCI (Theory)(Chapter 1) 3. Origin of ICC (Theory)(Chapter 1)</p> <p style="text-align: center;"><b>HISTORY</b></p> <p>History of Cricket (Theory)(Chapter 2) History of BCCI (Theory)(Chapter 2) History of ICC (Theory)(Chapter 2)</p>
		1. Spin bowling > leg spin > off spin	<p>1. Knowledge about various grip(Theory) 2. Targeting line &amp; length 3. Run up. 4. Jump</p>
FOOTBALL	SPORTS BOOKLET	Dribbling (Khelo india assessment) (Class-9) warm-up and cool down	<p style="text-align: center;">Dribble &amp; Relay Run (Theory )(Practical) (Chapter-4) work sheet</p> <p>Note:- In a month, three practical classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the classroom.</p>
BASKETBALL	SPORTS BOOKLET	1.Fitness Test 2.Revision	<p>1.Khelo-India test 2.Revision of Change of peace dribble with match play</p>
HPE/TRACK & FIELD	SPORTS BOOKLET	Warm-up & cool down , Curve running, Body position while running and Relay race	<p style="text-align: center;">Bending and stretching exercises</p> <p>1.Curve running by bending the body towards left side. 2.While running bend the body forward 3. Relay events practice (Practical) (Chapter-8) 4.Abdominal(Partial curl-up) (Practical) (Chapter-6) 5. Push ups for boys and bend kneed push ups for girls. (Practical) (Chapter-6) 6. 50 m and 600 m running</p> <p>Note:- In a Month, three practical classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the Classroom.</p>
<b>PVA</b>			



SUBJECT	REFERENCE	TOPIC	SUB TOPIC
KEYBOARD	"Google/ YouTube/Self Experience"	English Song	Blinding Lights - The Weekend
PERCUSSION	"Google/ YouTube/Self Experience"	16 beat Pattern	8/8 16 beat pattern
ART & CRAFT	Handmade Sample & Demonstration	Composition	Human composition by Acrylic melding technique on canvas
ART & CRAFT	Handmade Sample & Demonstration	Work education	Calligraphy
DANCE	YouTube/Self Experience	New Skool Hip-Hop Basics and Choreography	1.Hit and Release techniques 2. Choreography
GUITAR	"Google/ YouTube/Self Experience"	Give me some sun shine" Song with Chords	Give me Some Sun Shine" song with the help of Chord Chart

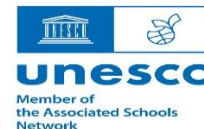
**"The beautiful thing about learning is that nobody can take it away from you." —B.B. King**



**SYLLABUS 2026-27**

**MONTH : NOVEMBER CLASS : 9**

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF THE CHAPTER
ENGLISH	Beehive (Book 1)	UNIT 8	Poem 8: A Slumber Did My Spirit Seal
	Moments (Book 2)	UNIT 10	Prose 10: The Beggar
MATHS	NCERT	8	Quadrilaterals (Continue)
		9	Circles
PHYSICS	NCERT	11	Sound
CHEMISTRY	NCERT	4	Structure of atom
BIOLOGY	NCERT	12	Improvement in Food Resources
CIVICS	DEMOCRATIC POLITICS - 1	4	Working of Institutions
ECONOMICS	Economics	4	Food security in India (cont.)
HINDI	TOGETHER WITH (व्याकरण)	4	स्वर संधि
	NCERT (संचयन)	4	मेरा छोटा-सा निजी पुस्तकालय
FRENCH	Entre jeunes - Cahier d'exercices - 1, Together with French - Grade 9.	Leçon 6	Les Loisirs Et Les Sports
GUJARATI	GUJARATI DWITIYA BHASHA CLASS - IX	પાઠ : ૨૧	પ્રાણીઓનું ગોકુળ
ARTIFICIAL INTELLIGENCE	DECODING ARTIFICIAL INTELLIGENCE	CHAPTER-5-PART-A	GREEN SKILLS-I
<b>SPORTS</b>			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC
CRICKET	SPORTS BOOKLET	Sports Day Selection trials	ORIGIN 1. Origin of Cricket(Theory)(Chapter 1) 2. Origin of BCCI (Theory)(Chapter 1) 3. Origin of ICC (Theory)(Chapter 1) HISTORY History of Cricket (Theory)(Chapter 2) History of BCCI (Theory)(Chapter 2) History of ICC (Theory)(Chapter 2)
FOOTBALL	SPORTS BOOKLET	Shooting (Class-9) warm-up and cool down	1v1 Shoot (Theory )(Practical) (Chapter-4) Work sheet Note:- In a month, three practical classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the classroom.



BASKETBALL	SPORTS BOOKLET	Game Situation Drills	Defensive Match Formations
HPE/TRACK & FIELD	SPORTS BOOKLET	Warm-up & cool down Sports day events practice	Warm-up (Bending and Stretching exercises) Sports day events practice (Sprint race, hurdles race, group race, throwing event)
<b>PVA</b>			
<b>SUBJECT</b>	<b>REFERENCE</b>	<b>TOPIC</b>	<b>SUB TOPIC</b>
KEYBOARD	"Google/YouTube/Self Experience"	1.Diwali break 2.English Song	1.Diwali break 2.Coldplay - Paradise
PERCUSSION	"Google/YouTube/Self Experience"	1.Diwali break 2.Pattern with fills	1.Diwali break 2.16 beat pattern with rolling (Practical)
ART & CRAFT	Handmade Sample & Demonstration	Diwali break Observation	Diwali break Still life (live) by pencil shade
DANCE	YouTube/Self Experience	Punjab-Folk dance (Bhangra dance) and Choreography and Diwali Break	1.Diwali Break 2.Introduction, Origin and History (Theory/Practical)(Chapter No-2 and 3) 3.Bedi and Dhamaal (Practical) 4.Bhangra Footwork (Practical) 5.Choreography (Practical)
GUITAR	"Google/YouTube/Self Experience"	1.Diwali Break 2.Introduction Of Barre Chords 3."Scientist" Song By "Coldplay"	1."Scientist" song with the help of Chord Chart 2.Song Practice with Metronome 3.Song Practice with track 4.Barre Chords Practice

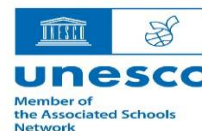
**"Your attitude, not your aptitude, will determine your altitude." —Zig Ziglar**



## SYLLABUS 2026-27

### MONTH : DECEMBER CLASS : 9

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF THE CHAPTER
ENGLISH	NA	NA	ASL
MATHS	NCERT	9	Circles (Continue)
		5	Introduction to Euclid's Geometry
PHYSICS	NCERT	10	Work and Energy
CHEMISTRY	NCERT	4	Structure of atom
BIOLOGY	NCERT	12	Improvement in Food Resources (Revision)
		12	Improvement in Food Resources
CIVICS	DEMOCRATIC POLITICS - 1	4	Working of Institutions (Contd)
	NCERT	5	Democratic Rights
GEOGRPAHY	NCERT	NA	REVISION
HINDI	NCERT (स्पर्श गद्य)	6	शुक्रतारे के समान
	NA	NA	वाचन & कौशल
FRENCH	Entre jeunes - Cahier d'exercises - 1, Together with French - Grade 9.	Leçon 7	L ' Argent De Poche
GUJARATI	GUJARATI DWITIYA BHASHA CLASS - IX	પાઠ : ૨૩	પ્રેરક પ્રસંગો
		પાઠ : ૪	જન્મી રહેલા બાળક અને ભગવાન વચ્ચેનો સંવાદ
		પાઠ : ૯	પારખું
ARTIFICIAL INTELLIGENCE	DECODING ARTIFICIAL INTELLIGENCE	CHAPTER-4-PART-A	ENTREPRENEURIAL SKILLS-I
<b>SPORTS</b>			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC
CRICKET	SPORTS BOOKLET	Sports day events practice	<p><b>ORIGIN</b></p> <p>1. Origin of Cricket(Theory)(Chapter 1)</p> <p>2.Origin of BCCI (Theory)(Chapter 1)</p> <p>3. Origin of ICC (Theory)(Chapter 1)</p> <p><b>HISTORY</b></p> <p>History of Cricket (Theory)(Chapter 2)</p> <p>History of BCCI (Theory)(Chapter 2)</p> <p>History of ICC (Theory)(Chapter 2)</p>
FOOTBALL	SPORTS BOOKLET	Sports day selection trials	Sports day selection trials & annual sports day



BASKETBALL	SPORTS BOOKLET	Sports day events practice	50mtr,100mtr,4*50mtr relay race & triathlon
HPE/TRACK & FIELD	SPORTS BOOKLET	Warm-up & cool down Sports day events practice	Warm-up (Bending and Stretching exercises) Sports day events practice (Sprint race, hurdles race, group race, throwing event)
<b>PVA</b>			
<b>SUBJECT</b>	<b>REFERENCE</b>	<b>TOPIC</b>	<b>SUB TOPIC</b>
KEYBOARD	"Google/YouTube/Self Experience"	English song	Avicii - The Nights
PERCUSSION	"Google/YouTube/Self Experience"	1. English song 2. English song	1. David Guetta - Titanium (Practical) 2. Avicii - Wake Me Up (Practical)
ART & CRAFT	Handmade Sample & Demonstration	Revision & PA-II Evaluation Observation	Revision & PA-II Evaluation Still life (live) by pencil shade
DANCE	YouTube/Self Experience	Punjab-Folk dance (Bhangra dance) and Choreography & Diwali vacation	1. Bhangra foot works (Practical) 2. Choreography (Practical)
GUITAR	"Google/YouTube/Self Experience"	1. Introduction Of Barre Chords 2. "Scientist" Song By "Coldplay"	1. "Scientist" song with the help of Chord Chart 2. Song Practice with Metronome 3. Song Practice with track 4. Barre Chords Practice

**"Education is the ability to meet life's situations." —Dr. John G. Hibben**

**SYLLABUS 2026-27****EXAM: PA-2 CLASS: 9**

REVISION DATES: 30-11-2026 TO 04-12-2026

EXAM DATES: 07-12-2026 TO 12-12-2026

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF THE CHAPTER
ENGLISH	BEEHIVE (BOOK 1)	UNIT 6	Poem 6: No Men Are Foreign
			Prose 6: Reach for the Top I & II
		UNIT 7	Poem 7: On Killing a Tree
		UNIT 8	Prose 8: Kathmandu
	MOMENTS (BOOK 2)	UNIT 6	Prose 6: The Last Leaf
		UNIT 7	Prose 7: A House Is Not a Home
	CREATIVE WRITING	NA	Diary Entry
		NA	Story Writing
	GRAMMAR	NA	Integrated Grammar
	READING	NA	Case-based Factual Passage
MATHS	NCERT	1	Number System
		2	Polynomials
		8	Quadrilaterals
PHYSICS	NCERT	9	Gravitation
CHEMISTRY	NCERT	3	Atoms and Molecules
		4	Structure of Atom
BIOLOGY	NCERT	12	Improvement in Food Resources
HISTORY	INDIA AND THE CONTEMPORARY WORLD-1	3	Socialism in Europe and The Russian Revolution
CIVICS	DEMOCRATIC POLITICS - 1	4	Working of Institutions (till Page No. 60- Need for Political Institutions)
GEOGRAPHY	NCERT CONTEMPORARY INDIA -I	4	Climate
		6	Population
ECONOMICS	ECONOMICS	3	Poverty as a Challenge
HINDI	NA	NA	अपठित गद्यांश
	NCERT (स्पर्श गद्य)	4	वैज्ञानिक चेतन के वाहक- चंद्रशेखर वेंकट रामन
		3	तुम कब जाओगे, अतिथि
	NCERT (स्पर्श पद्य)	12	अग्निपथ
		13	नये इलाके में

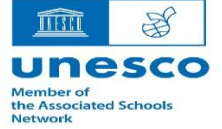


# G.D.GOENKA INTERNATIONAL SCHOOL, SURAT

## THE COMPLETE SMART PREMIUM SCHOOL

CBSE Affiliation No.: 430166

+91 261 2976000 contact@gdgoenkasurat.com www.gdgoenkasurat.com



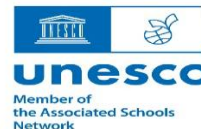
	NCERT (संचयन)	3	कल्लू कुम्हार की उनाकोटी
	TOGETHER WITH (व्याकरण)	4	स्वर संधि
		5	अर्थ की दृष्टि से वाक्य भेद
	रचनात्मक लेखन	NA	अनौपचारिक पत्र
NA		संवाद लेखन	
FRENCH	ENTRE JEUNES - CAHIER D'EXERCISES - 1, TOGETHER WITH FRENCH - GRADE 9.	Leçon 5	Les Voyages
		Leçon 6	Les Loisirs Et Les Sports
GUJARATI	GUJARATI DWITIYA BHASHA CLASS - IX	પાઠ : ૨	પરોપકારી મનુષ્યો
		કવિતા : ૫	તું તારા દિલનો દીવો
		કવિતા : ૭	નવસર્જનની વાટે
		પાઠ : ૧૭	છબી ભીતરની
		પાઠ : ૨૧	પ્રાણીઓનું ગોકુળ
		NA	સમાનાર્થી, વિરોધી
		NA	લિંગ - વચન, રૂઢિપ્રયોગ, સંયોજક , શબ્દસમૂહ માટે એક શબ્દ
		NA	અનુચ્છેદ લેખન
		NA	ગદ્યાર્થગ્રહણ
		NA	પત્રલેખન, જાહેરાત
ARTIFICIAL INTELLIGENCE	DECODING ARTIFICIAL INTELLIGENCE	CHAPTER-3- PART-A	ICT Skills-I
		CHAPTER-5- PART-A	Green Skills-I
		CHAPTER-1- PART-B	AI Reflection, Project Cycle and Ethics
		CHAPTER-2- PART-B	Data Literacy

### Here's how you can support your children during exams:

1. Be familiar with your child's exam schedule. This will help you with planning their routine during exam and revision days.
2. Keep away from digital distractions. Install parental controls on your child's devices so that you can ensure they keep away from distractions and focus on doing their best during exams.
3. Make time for your child, particularly during the important papers. Stay aware of their needs, whether it's a spot of revision, a cup of coffee to perk them up or just being available to address any concerns.

**SYLLABUS 2026-27****MONTH : JANUARY CLASS : 9**

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF THE CHAPTER
ENGLISH	NA	ALL	Revision
MATHS	NCERT	11	Surface Area and Volume
		1-12	Revision
PHYSICS	NCERT	10	Work and Energy
CHEMISTRY	NCERT	4	Structure of atom
BIOLOGY	NCERT	12	Improvement in Food Resources
		5	The Fundamental Unit of Life (Revision)
		6	Tissues (Revision)
CIVICS	DEMOCRATIC POLITICS - 1	5	Democratic Rights
		NA	REVISION
HINDI	रचनात्मक लेखन	NA	अनौपचारिक पत्र
			अनुच्छेद लेखन
			संवाद लेखन
			चित्र वर्णन
HINDI	NA	NA	अपठित गद्यांश
			सभी पाठों का पुनरावर्तन
			प्रश्नपत्र अभ्यास
GUJARATI	GUJARATI DWITIYA BHASHA CLASS - IX	NA	वार्तालेखन
			पत्रलेखन
			जहरेत
			निबंधलेखन
FRENCH	ENTRE JEUNES - CAHIER D'EXERCISES - 1, TOGETHER WITH FRENCH - GRADE 9.	ALL	REVISION
ARTIFICIAL INTELLIGENCE	DECODING ARTIFICIAL INTELLIGENCE	CHAPTER-4- PART-B	INTRODUCTION TO GENERATIVE AI
<b>SPORTS</b>			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC



CRICKET	SPORTS BOOKLET	Leg glance	<p><b>ORIGIN</b></p> <p>1. Origin of cricket(Theory)(Chapter 1)            2.Origin of BCCI (Theory)(Chapter 1)            3. Origin of ICC (Theory)(Chapter 1)</p> <p><b>HISTORY</b></p> <p>History of cricket (Theory)(Chapter 2)            History of BCCI (Theory)(Chapter 2)            History of ICC (Theory)(Chapter 2)</p>
FOOTBALL	SPORTS BOOKLET	Defending and Attacking warm-up and cool down (Class-9 )	<p>9v9,SSG</p> <p>3 defenders 3 midfielders 2 forwards 1 Gk ( Theory )/ (practical) (Chapter-4) worksheet</p> <p>Note:- In a month, three practical classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the classroom.</p>
BASKETBALL	SPORTS BOOKLET	Match Formation	Game strategy & team drills
HPE/TRACK & FIELD	SPORTS BOOKLET	Warm-up&cool down , Vertical Jump, Coordination	<p>Bending and stretching exercises,</p> <p>1. Standing vertical jump (Practical) (Chapter-6)            2.High jump (Practical) (Chapter-7&amp;8)            3.Height &amp; Weight (Practical) (Chapter-6)            4. Running movement drills (ABC drills)</p> <p>Note:- In a Month, three practical Classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the Classroom.</p>
<b>PVA</b>			
<b>SUBJECT</b>	<b>REFERENCE</b>	<b>TOPIC</b>	<b>SUB TOPIC</b>
KEYBOARD	"Google/ YouTube/Self Experience"	Revision & Term-II evaluation	Revision & Skill Evaluation (Theory / Practical) (Chapter 8)
PERCUSSION	"Google/ YouTube/Self Experience"	Revision & Term-II evaluation	Revision & Skill Evaluation (Theory / Practical) (Chapter 8)
ART & CRAFT	NA	Revision & Term-II Evaluation	Revision & Skill Evaluation
DANCE	YouTube/Self Experience	Revision and Evaluation	Revision and Evaluation
GUITAR	"Self-Experience"	Revision and Evaluation	Revision and Evaluation

**"The more you learn, the more you earn." —Warren Buffett**



**SYLLABUS 2026-27**

**EXAM: TERM-2 CLASS : 9**

**REVISION DATES: 21-01-2027 TO 02-02-2027**

**EXAM DATES: 03-02-2027 TO 12-02-2027**

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF THE CHAPTER
ENGLISH	BEEHIVE (BOOK 1)	UNIT 1	Prose 1: The Fun They Had
			Poem 1: The Road Not Taken
		UNIT 2	Prose 2: The Sound of Music
			Poem 2: Wind
		UNIT 3	Prose 3: The Little Girl
			Poem 3: Rain on the Roof
		UNIT 4	Prose 4: A Truly Beautiful Mind
			Poem 4: Lake Isle of Innisfree
		UNIT 5	Prose 5: The Snake and the Mirror
			Poem 5: The Legend of Northland
		UNIT 6	Prose 6: My Childhood
			Poem 6: No Men Are Foreign
		UNIT 7	Prose 7: Reach for the Top I & II
			Poem 7: On Killing a Tree
		UNIT 8	Prose 8: Kathmandu
			Poem 8: A Slumber Did My Spirit Seal
	UNIT 9	Play: If I Were You	
	MOMENTS (BOOK 2)	UNIT 1	Prose 1: The Lost Child
		UNIT 2	Prose 2: Adventures of Toto
		UNIT 3	Prose 3: Iswaran the Storyteller
		UNIT 4	Prose 4: In the Kingdom of Fools
		UNIT 5	Prose 5: The Happy Prince
		UNIT 6	Prose 6: The Last Leaf
		UNIT 7	Prose 7: A House Is Not a Home
		UNIT 8	Prose 8: The Beggar
	CREATIVE WRITING	NA	Descriptive Paragraph
		NA	Story Writing
		NA	Diary Entry
GRAMMAR	NA	Tenses	



# G.D.GOENKA INTERNATIONAL SCHOOL, SURAT

THE COMPLETE SMART PREMIUM SCHOOL

CBSE Affiliation No.: 430166

+91 261 2976000

contact@gdgoenkasurat.com

www.gdgoenkasurat.com



**unesco**

Member of the Associated Schools Network

	Reading	NA	Subject - Verb - Agreement
		NA	Determiners
		NA	Modals
		NA	Reported Speech
		NA	Discursive Passage
		NA	Case-based Factual Passage
MATHS	NCERT	1	Number System
		2	Polynomials
		3	Coordinate Geometry
		4	Linear Equations in two Variables
		5	Introduction to Euclid's Geometry
		6	Lines and Angles
		7	Triangles
		8	Quadrilaterals
		9	Circles
		10	Heron's Formula
		11	Surface Area and Volume
		12	Statistics
PHYSICS	NCERT	7	Motion
		8	Force and Laws of Motion
		9	Gravitation
		10	Work and Energy
		11	Sound
CHEMISTRY	NCERT	1	Matters in our Surroundings
		2	Is Matter Around Us Pure?
		3	Atoms and Molecules
		4	Structure of Atom
BIOLOGY	NCERT	5	The Fundamental Unit of Life
		6	Tissues
		12	Improvement in Food Resources
HISTORY	INDIA AND THE CONTEMPORARY WORLD-1	1	The French Revolution
		3	Nazism and the Rise of Hitler
		2	Socialism in Europe and The Russian Revolution



# G.D.GOENKA INTERNATIONAL SCHOOL, SURAT

THE COMPLETE SMART PREMIUM SCHOOL

CBSE Affiliation No.: 430166

+91 261 2976000

contact@gdgoenkasurat.com

www.gdgoenkasurat.com



unesco

Member of the Associated Schools Network

CIVICS	DEMOCRATIC POLITICS - 1	1	What is Democracy? Why Democracy?
		2	Constitutional Design
		3	Electoral Politics
		4	Working of Institutions
		5	Democratic Rights
GEOGRAPHY	NCERT Contemporary India - I	1	India - Size and Location
		2	Physical features of India
		3	Drainage
		4	Climate
		5	Natural Vegetation and Wildlife (only map marking)
		6	Population
ECONOMICS	Economics	2	People as resources
		3	Poverty as a Challenge
		4	Food security in India
HINDI	NA	NA	अपठित गद्यांश
	NCERT (स्पर्श गद्य)	1	दुख का अधिकार
		2	एवरेस्ट मेरी शिखर यात्रा
		3	तुम कब जाओगे, अतिथि
		4	वैज्ञानिक चेतन के वाहक- चंद्रशेखर वेंकटरामन
		6	शुक्रतारे के समान
		7	रैदास के पद
	NCERT (स्पर्श पद्य)	8	रहीम के दोहे
		11	गीत- अगीत
		12	अग्निपथ
		13	नये इलाके में
		13	खुशबूरचते हैं हाथ
		NCERT (संचयन)	1
	2		स्मृति
	3		कल्लू कुम्हार की उनाकोटी
	4		मेरा छोटा-सा निजी पुस्तकालय
TOGETHER WITH (व्याकरण)	1	शब्द और पद	
	2	अनुस्वार - अनुनासिक	



# G.D.GOENKA INTERNATIONAL SCHOOL, SURAT

THE COMPLETE SMART PREMIUM SCHOOL

CBSE Affiliation No.: 430166

+91 261 2976000

contact@gdgoenkasurat.com

www.gdgoenkasurat.com



unesco

Member of  
the Associated Schools  
Network

	रचनात्मक लेखन	3	उपसर्ग- प्रत्यय
		4	स्वर संधि
		5	अर्थ की दृष्टि से वाक्य भेद
		6	विराम चिन्ह
		NA	अनुच्छेद लेखन
		NA	अनौपचारिक पत्र
		NA	संवाद लेखन
		NA	चित्र वर्णन
FRENCH	Entre jeunes - Cahier d'exercices - 1, Together with French - Grade 9.	Leçon 1	La Famille
		Leçon 2	Au Lycée
		Leçon 3	Une Journée de Pauline
		Leçon 4	Les Saisons
		Leçon 5	Les Voyages
		Leçon 6	Les Loisirs Et Les Sports
		Leçon 7	L ' Argent De Poche
		Leçon 8	Faire Des Achats
GUJARATI	GUJARATI DWITIYA BHASHA CLASS - IX	કવિતા : ૧	છપ્પા
		પાઠ : ૨	પરોપકારી મનુષ્યો
		કવિતા : ૩	જ્યાં જ્યાં વસે એક ગુજરાતી
		કવિતા : ૫	તું તારા દિલનો દીવો
		પાઠ : ૬	ભાષા જાય તો સંસ્કૃતિ જાય
		કવિતા : ૭	નવસર્જનની વાટે
		પાઠ : ૯	પારખું
		કવિતા : ૧૦	એ લોકો
		પાઠ : ૧૧	વારસાગત
		પાઠ : ૧૩	ઘડવૈયા
		કવિતા : ૧૪	માડું તાડું
		પાઠ : ૧૫	સો ટચનું સોનું
		પાઠ : ૧૭	છબી ભીતરની
		કવિતા : ૧૮	દીકરીની વિદાય
		પાઠ : ૨૧	પ્રાણીઓનું ગોકુળ
કવિતા : ૨૨	લઘુકાવ્યો		



		પાઠ : ૨૩	પ્રેરક પ્રસંગો
		NA	રચનાત્મક લેખન (અનુચ્છેદ લેખન, પત્રલેખન, વાર્તાલેખન, જાહેરાત)
		NA	અનુગ અને નામયોગી
		પાઠ : ૩	ઉપમન્યુ (પૂરકવાચન)
		પાઠ : ૪	જન્મી રહેલા બાળક અને ભગવાન વચ્ચેનો સંવાદ(પૂરકવાચન)
		NA	સમાનાર્થી, વિરોધી, સંયોજક
		NA	લિંગ - વચન, રૂઢિપ્રયોગ, શબ્દસમૂહ માટે એક શબ્દ
		NA	ગદ્યાર્થગ્રહણ
ARTIFICIAL INTELLIGENCE	DECODING ARTIFICIAL INTELLIGENCE	CHAPTER-1-PART-A	Communication Skills-I
		CHAPTER-2-PART-A	Self-Management Skills-I
		CHAPTER-3-PART-A	ICT Skills-I
		CHAPTER-4-PART-A	Entrepreneurial Skills-I
		CHAPTER-5-PART-A	Green Skills-I
		CHAPTER-1-PART-B	AI Reflection, Project Cycle and Ethics
		CHAPTER-2-PART-B	Data Literacy
		CHAPTER-3-PART-B	Math for AI (Statistics & Probability)
		CHAPTER-4-PART-B	Introduction to Generative AI

**Here's how you can support your children during exams:**

1. Be familiar with your child's exam schedule. This will help you with planning their routine during exam and revision days.
2. Keep away from digital distractions. Install parental controls on your child's devices so that you can ensure they keep away from distractions and focus on doing their best during exams.
3. Make time for your child, particularly during the important papers. Stay aware of their needs, whether it's a spot of revision, a cup of coffee to perk them up or just being available to address any concerns.

# **TOPIC ASSESSMENT SCHEDULE**



**Dear Parents / Students,**

It is to inform you that we have created **Annual Topic Assessment schedule** for you so that you can be well-prepared for these tests. Please take this seriously as they are a part of our internal assessment. These dates might change due to unavoidable circumstances.

**Note** – Please make sure that your child attends the school regularly as it becomes difficult for the child to cope up with the missed topics.

**GRADE-9**

FIRST CYCLE			
SR. NO.	DATE	DAY	SUBJECT
1	17-04-2026	FRIDAY	ENGLISH
2	21-04-2026	TUESDAY	HISTORY AND CIVICS
3	24-04-2026	FRIDAY	HINDI/FRENCH/ GUJARATI
4	28-04-2026	TUESDAY	BIOLOGY
5	01-05-2026	FRIDAY	GEOGRAPHY AND ECONOMICS
6	05-05-2026	TUESDAY	CHEMISTRY
7	16-06-2026	TUESDAY	MATHEMATICS
8	19-06-2026	FRIDAY	PHYSICS

SECOND CYCLE			
SR. NO.	DATE	DAY	SUBJECT
1	23-06-2026	TUESDAY	ENGLISH
2	14-07-2026	TUESDAY	HISTORY AND CIVICS
3	17-07-2026	FRIDAY	HINDI/FRENCH/ GUJARATI
4	21-07-2026	TUESDAY	BIOLOGY
5	24-07-2026	FRIDAY	GEOGRAPHY AND ECONOMICS
6	28-07-2026	TUESDAY	CHEMISTRY
7	31-07-2026	FRIDAY	MATHEMATICS
8	04-08-2026	TUESDAY	PHYSICS



THIRD CYCLE			
SR. NO.	DATE	DAY	SUBJECT
1	07-08-2026	FRIDAY	ENGLISH
2	11-08-2026	TUESDAY	HISTORY AND CIVICS
3	14-08-2026	FRIDAY	HINDI/FRENCH/ GUJARATI
4	18-08-2026	TUESDAY	BIOLOGY
5	21-08-2026	FRIDAY	GEOGRAPHY AND ECONOMICS
6	25-08-2026	TUESDAY	CHEMISTRY
7	06-10-2026	TUESDAY	MATHEMATICS
8	09-10-2026	FRIDAY	PHYSICS

FOURTH CYCLE			
SR. NO.	DATE	DAY	SUBJECT
1	13-10-2026	TUESDAY	ENGLISH
2	16-10-2026	FRIDAY	HISTORY AND CIVICS
3	23-10-2026	FRIDAY	HINDI/FRENCH/ GUJARATI
4	27-10-2026	TUESDAY	BIOLOGY
5	30-10-2026	FRIDAY	GEOGRAPHY AND ECONOMICS
6	03-11-2026	TUESDAY	CHEMISTRY
7	01-12-2026	TUESDAY	MATHEMATICS
8	18-12-2026	FRIDAY	PHYSICS

FIFTH CYCLE			
SR. NO.	DATE	DAY	SUBJECT
1	22-12-2026	TUESDAY	ENGLISH
2	29-12-2026	TUESDAY	HISTORY AND CIVICS
3	05-01-2027	TUESDAY	HINDI/FRENCH/ GUJARATI
4	08-01-2027	FRIDAY	BIOLOGY
5	12-01-2027	TUESDAY	GEOGRAPHY AND ECONOMICS
6	15-01-2027	FRIDAY	CHEMISTRY
7	19-01-2027	TUESDAY	MATHEMATICS
8	22-01-2027	FRIDAY	PHYSICS

### **ATTENTION – ON A SERIOUS NOTE:**

Dear Parents,

Please make sure that your child **attends the Topic Assessment without fail** so that teachers can reflect on his/her improvement and guide him/her accordingly.

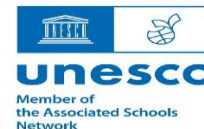
# LIFE SKILL SCHEDULE



### LIFE SKILLS SESSION 4 HIGHER SECTION 2026-27

Responsible Person: Mr. Samir Lakhani

SR.NO	MONTH	DATE/ DAY	CLASS	TOPIC	SUB TOPIC	RELATED TO
1	APRIL	09-04-2026 THURSDAY	IX & X	1. Goenkan Life Skills	1. Introduction to Life Skills	Understanding 1. Essential life Skills that are useful in our day-to-day life. 2. Introduction of all topics in short.
2	APRIL	16-04-2026 THURSDAY	IX & X	2. Goenkan Good Human	1. Gratitude & Appreciation	Meaning of gratitude, simple thank-you expressions, recognising everyday blessings, gratitude circle activity.
3	APRIL	23-04-2026 THURSDAY	IX & X	2. Goenkan Good Human	2. Honesty & Truthfulness	What honesty means, real example stories, why being truthful builds trust, "honest choices" scenario cards.
4	APRIL	30-04-2026 THURSDAY	IX & X	2. Goenkan Good Human	3. Value of Family & Relationships	Roles of family, importance of helping at home, showing care, ways to support parents and siblings.
5	JUNE	18-06-2026 THURSDAY	IX & X	2. Goenkan Good Human	4. Empathy Through Reading	How reading builds understanding, short story reading, identifying characters' feelings, small reflective discussion.
6	JULY	09-07-2026 THURSDAY	IX & X	2. Goenkan Good Human	5. Respect for Juniors & Elders	What respectful behaviour looks like, voice tone, polite words, respecting helpers, role-play of respectful conversations.
7	JULY	16-07-2026 THURSDAY	IX & X	2. Goenkan Good Human	6. Organising Room & Belongings	Keeping books/clothes organised, daily 10-minute clean-up routine, checklist demonstration.
8	JULY	23-07-2026 THURSDAY	IX & X	3. Goenkan Social Behaviour	1. Anger Management	Understanding anger, physical signs of anger, calm-down techniques, balloon breathing activity.



9	JULY	30-07-2026 THURSDAY	IX & X	3. Goenkan Social Behaviour	2. Appropriate Social Behaviour in School	Queue manners, classroom etiquette, playground behaviour, caring for school property.
10	AUGUST	06-08-2026 THURSDAY	IX & X	3. Goenkan Social Behaviour	3. Fair Play & Sportsmanshi p	Winning/losing gracefully, team matches, respecting opponents, mini-game demonstration.
11	AUGUST	13-08-2026 THURSDAY	IX & X	3. Goenkan Social Behaviour	4. Carbon Footprint & Responsible Living	What carbon footprint means, simple examples, reducing waste, reusable habits, "my green action" pledge.
	AUGUST	20-08-2026 THURSDAY	IX & X	ASSESSMENT - 1		
12	SEPTEMBER	17-09-2026 THURSDAY	IX & X	4. Goenkan Team Work	1. Sharing & Helping Others	Why sharing matters, real- life sharing situations, peer- helping opportunities.
13	SEPTEMBER	24-09-2026 THURSDAY	IX & X	4. Goenkan Team Work	2. Collaborative Games	Introduction to teamwork, simple group activities, learning to take turns, group decision making.
14	OCTOBER	01-10-2026 WEDNESDAY	IX & X	4. Goenkan Team Work	3. Leadership & Followership	Difference between leader and follower, qualities of each, practice through small group tasks.
15	OCTOBER	08-10-2026 THURSDAY	IX & X	4. Goenkan Team Work	4. Conflict Resolution	Identifying conflicts, calm language, "Stop–Think– Talk–Solve" method, partner role-plays.
16	OCTOBER	15-10-2026 THURSDAY	IX & X	5. Goenkan Self- Management	1. Patience & Letting Go	Why patience is important, real-life examples, a "waiting game" activity, learning to move on from small problems.
17	OCTOBER	22-10-2026 THURSDAY	IX & X	5. Goenkan Self- Management	2. Focus & Self-Control	Importance of concentration, simple mindfulness, "focus for 1 minute" activity.
18	OCTOBER	29-10-2026 THURSDAY	IX & X	5. Goenkan Self- Management	3. Value of Money	Why money is important, differentiating needs and wants, simple saving habits.



# G.D.GOENKA INTERNATIONAL SCHOOL, SURAT

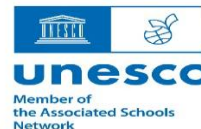
THE COMPLETE SMART PREMIUM SCHOOL

CBSE Affiliation No.: 430166

+91 261 2976000

contact@gdgoenkasurat.com

www.gdgoenkasurat.com



19	DECEMBER	10-12-2026 THURSDAY	IX & X	5. Goenkan Self-Management	4. Meditation & Beginner Yoga	Simple seated meditation, three beginner poses, guided relaxation.
20	DECEMBER	17-12-2026 THURSDAY	IX & X	5. Goenkan Self-Management	5. Healthy Food Habits	Balanced diet, identifying junk vs healthy foods, lunchbox improvement ideas.
21	DECEMBER	24-12-2026 THURSDAY	IX & X	5. Goenkan Self-Management	6. Civic Sence	Civic sense is the foundation of a respectful and responsible society. Good manners + social responsibility = Civic Sense. Today's students, tomorrow's responsible citizens.
	DECEMBER	30-12-2026 WEDNESDAY	IX & X	ASSESSMENT - 2		
22	JANUARY	06-01-2027 THURSDAY	IX & X	SELF REFLECTION WITH PARENTS		

# **Steps for using ERP (Edusprint)**

C. No./GDGIS/001/2024-25

## STEPS FOR ACCESSING EDUSPRINT (ERP)

Dear Parent,

Greetings from GDGIS!

We are glad to inform you that you can now stay updated with the reports of your child through **edusprint.in**. It is a web based ERP which provides you with all the academic information related to your child. It provides a platform to communicate with the teachers of your child so that you can know the strengths and weaknesses of your child and help him/her in all the corners of his/her studies.

The ERP software is accessible on any device with an internet connection. The software can be used via web browser as well as the mobile application available in the Appstore and Play store. Kindly follow the steps to login to edusprint.

### Steps for accessing edusprint (ERP) via web browser

**Step 1:** Open a browser and type **gdg.edusprint.in** in the address bar and press enter.



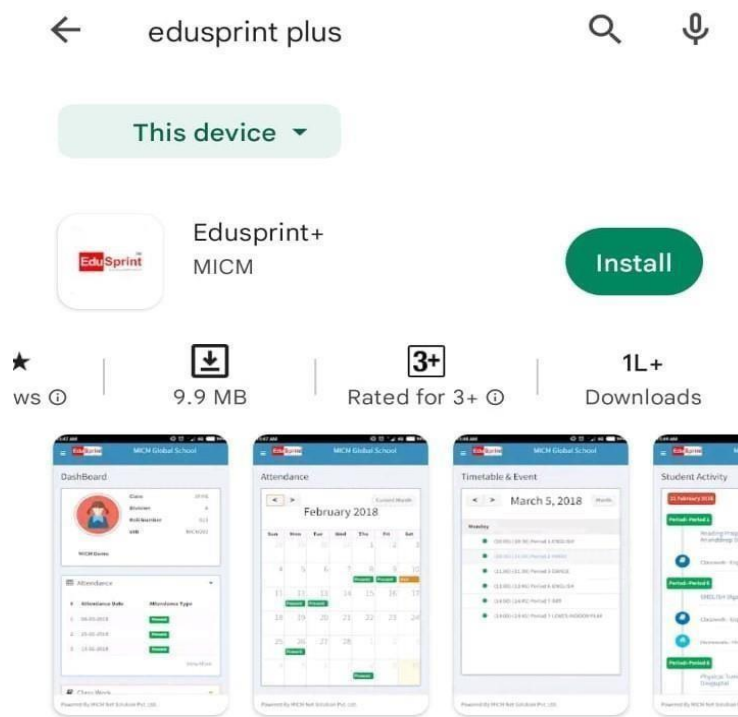
**Step 2:** Enter your ERP Username and Password and click on **Login** button.

**Step 3:** If you are logging into edusprint for the first time, you will have to change the password provided to you and set your desired password.

**\*edusprint ERP Login details – Username and Password are shared to the parents via WhatsApp**

## Steps for accessing edusprint (ERP) via Mobile application

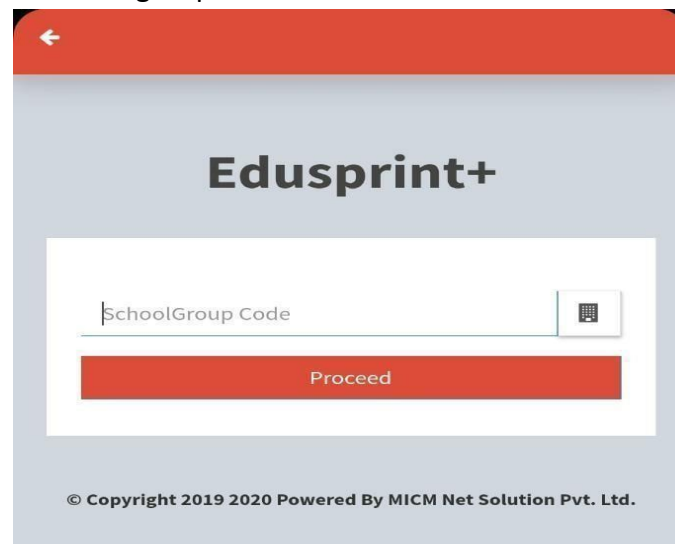
**Step 1:** Open Play store/App store on your phone and search for **edusprint +**



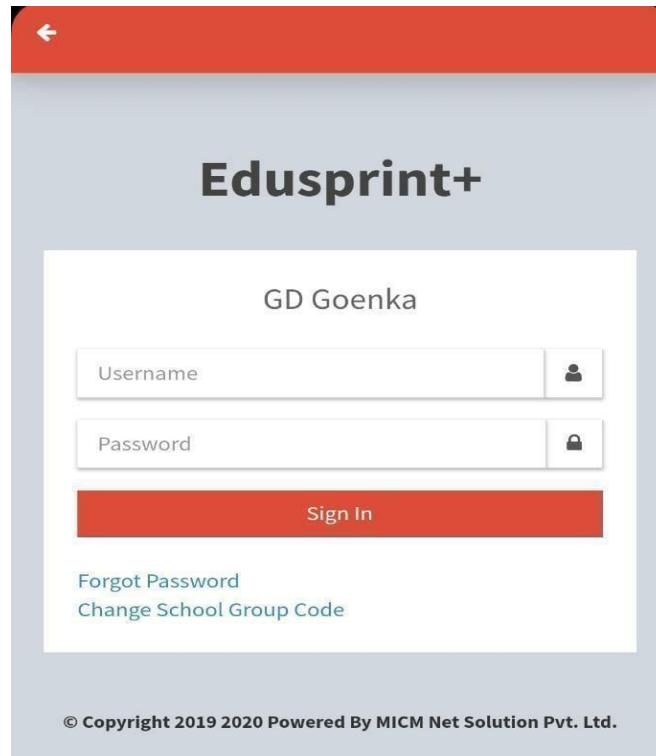
EduSprint+ is School Parent Mobile App

**Step 2:** Press the **install** button. After the application is installed open the application.

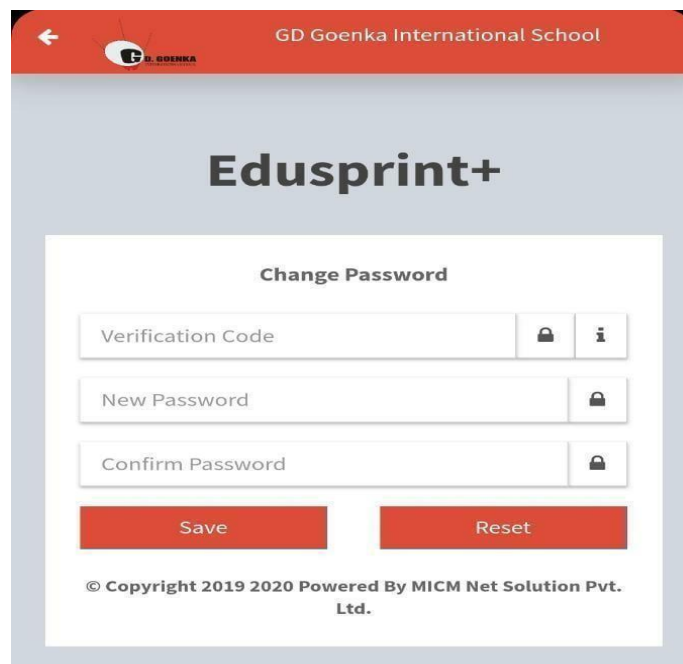
**Step 3:** Enter **gdg** in the school group code.



**Step 4:** Enter the ERP User name and Password provided to you.



**Step 5:** If you are logging into the ERP system for the first time, you will have to change the password. Please use the password provided to you as the verification code to set the desired password of your choice



**Step 6:** After successfully logging in, you can use all the features of the application. The



description of each module in the mobile application is given below.

1. Dashboard - The dashboard shows an overview of various activities of your ward.
2. Student Profile - The student profile shows the complete profile of your ward.
3. Parent Profile - The parent profile shows the complete profile of the parents.
4. Attendance - The attendance menu shows the details of your ward's attendance.
5. Timetable - The timetable menu shows the class timetable for the day.
6. Student Activity - Student activity shows the details of classwork and homework.
7. eCampus - Circulars, messages, reference links and schedules are displayed here.
8. Fees - The fees menu shows the details of your ward's fee.
9. Report card - The report card menu shows your ward's report card.
10. Transport - If your ward is in school's transport, you can view the details here.
11. Food Menu - The food menu of the ward is displayed here.

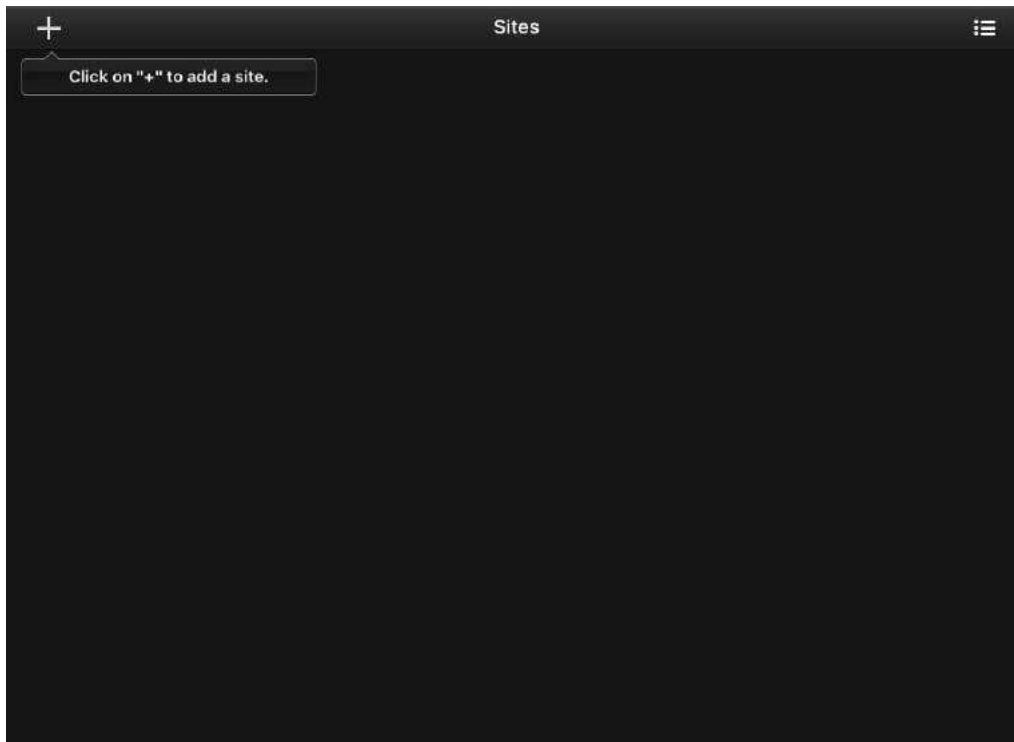
# **Steps for using CCTV (Live View)**

## STEPS FOR ACCESSING CCTV LIVE

**Step 1:** Open Play store/App store on your Phone/iPad/Tablet and search for **Acti Mobile Client** and install the application.



**Step 2:** Open the application and press the **+** sign



**Step 3:** Enter the required details

- Please select Type – **Server**
- Enter **Camera** in the Name field.
- Enter **136.233.150.115** in the Host field
- Enter Port – **85**
- Enter **180** in the Time out field
- Account and Password provided in your WhatsApp group

\*Please note that the Account and the password is same.

**Step 4:** Press the tick mark on the top right corner. You will see the following Screen.

**Step 5:** Press the camera to view Live.



For any further queries, kindly contact IT Department on **0261-2976000** or email us on **contact@gdgoenkasurat.com**. It would be helpful of you to paste the screenshot of the problem in the email to provide you with an efficient solution.

**Warm Regards,  
Team GDGIS**

# **Steps for using Google classroom**



## **GOOGLE CLASSROOM STEP BY STEP**

### **(USE IN APP OR WEB BROWSER)**

1. If you are using web browser (like: Chrome, Firefox, etc.) type classroom.google.com in your address bar and log in with your given School mail id. ([ex.pga01@gdgeoenkasurat.com](mailto:ex.pga01@gdgeoenkasurat.com))
2. If you are using Google Classroom App, then open app and after that click “Get Started” button and login with your given “school mail id”.
3. After logging in, you will see your Class Dashboard and 2 class Tiles.
4. There are Two options:
  - A. Decline
  - B. Join Now, click the join now button on both titles. (this is one-time step)
5. If you want to go back, just click 3 lines icon (on left top) & go to classes menu.
6. You will see a tab on top of the screen with 3 options:
  - A. Stream
  - B. Classwork
  - C. People
7. In the stream selection you will see following options:
  - A. Class Announcements
  - B. Assignments
  - C. Class Comments
8. If you want to comment for particular announcement or post click the Class Announcement Tab in stream menu on top and type your message in “Add class comment” textbox & whole class will get the notification as this is visible to all.
9. If you want to view the classmates of your child, click people tab on top and you will see the whole list.
10. If you want to view more options like class calendar or want to check class folder and complete things at one place, click on classwork tab on top menu.
11. There is a side bar on left side of your screen, you can check
  - A. Class Assignment
  - B. Upcoming Assignments
12. If you want to communicate to your teacher personally about any assignment click that particular assignment & type your message in “private comment” textbox. This comment is only viewable to that specific teacher and you.

# Important Links



**IMPORTANT LINKS**

SR NO.	CONTENT	LINK
1	Higher Annual Calendar	<a href="https://heyzine.com/flip-book/58caa12eb3.html">https://heyzine.com/flip-book/58caa12eb3.html</a>
		<a href="https://drive.google.com/file/d/1L8joppZv3FD3BnHosd9O6dR4jr51yAAL/view?usp=drive_link">https://drive.google.com/file/d/1L8joppZv3FD3BnHosd9O6dR4jr51yAAL/view?usp=drive_link</a>
2	Hostel Annual Calendar	<a href="https://heyzine.com/flip-book/637e23449b.html">https://heyzine.com/flip-book/637e23449b.html</a>
		<a href="https://drive.google.com/file/d/1hRP7LDFR7FN3dzYrDnVQdWOEITymmdKa/view?usp=drive_link">https://drive.google.com/file/d/1hRP7LDFR7FN3dzYrDnVQdWOEITymmdKa/view?usp=drive_link</a>
3	LinkedIn	<a href="https://www.linkedin.com/company/gd-goenka-international-school-surat/">https://www.linkedin.com/company/gd-goenka-international-school-surat/</a>
4	YouTube	<a href="https://www.youtube.com/@gdgoenkamedia/">https://www.youtube.com/@gdgoenkamedia/</a>
5	Facebook	<a href="https://www.facebook.com/goenkasurat/">https://www.facebook.com/goenkasurat/</a>
6	Instagram	<a href="https://www.instagram.com/gdgoenkasuratofficial/?igsh=MXVheXVuMHRmY3A1eA%3D%3D#">https://www.instagram.com/gdgoenkasuratofficial/?igsh=MXVheXVuMHRmY3A1eA%3D%3D#</a>

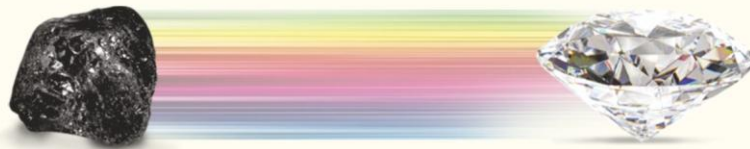


**“ WINNERS DON'T DO DIFFERENT THINGS  
THEY DO THINGS DIFFERENTLY ”**

*- Steve Jobs*

**“ HARD WORK, STRONG DETERMINATION &  
RIGHT DIRECTION LEADS TO SUCCESS ”**

*- Anonymous*



**TRANSFORMING THE POTENTIAL INTO A SPARKLING STAR**



Ranked 1<sup>st</sup> in India for providing holistic education to students by Education Today



7 Star School Awarded by CED, Delhi



Top Boarding School



1<sup>st</sup> and Only School in Surat with NABET Accreditation



1<sup>st</sup> and Only School in Surat Accredited by FSSAI and Ministry of Health & Family Welfare.

WE BELIEVE IN →

HIGHER THOUGHTS

STRONGER WORK

BRIGHTER RESULTS

Follow us on [f](#) [i](#) [y](#) [t](#)